

## Newsletter Autumn 2021

**We would like to wish all of our families a wonderful Christmas and holiday time!**  
**Here is an insight into what has been happening in school!**

### House Point Winner

## Warneford



Their reward was one of the Shine teams suggestions – an arts and craft session

### **Courageous Advocates**

As part of our courageous advocate campaign where each class has chosen their own charity to fundraise for class 3 have arranged a name the bear competitions. They raised £145 🐻



for SmartMove





Our fantastic PTA arranged a superb outdoor

## Christmas fayre

They raised £815 to help us to fund educational visits



### Design and Technology - Year 2

Year 2 have had a fabulous experience today with a visit from a designer from Artworks.



As part of their Geography, Wonderful World and Design and Technology, Structures focus they have been learning about architecture and structures around the world. Today was bridges!



We love reading at All Saints'!

As part of our appreciation, for children who go the extra mile with their reading, a group of our Year 3 children visited the Thoughtful Spot book shop on Saturday, to meet Rob Biddulph, a famous author. He signed our books and now we can't wait to read them.





## Transition

It was lovely to visit Brooksbank Secondary School as part of the year 7 transition program. We have been meeting up with previous All Saints' pupils to support their move to high school.

## Hear some of our children on Radio 4



Year 6 were visited by Lloyds bank who delivered a session to raise awareness of online fraud and its associated risks, and explore the skills pupils need to stay safe online and protect their personal information, as well as how to report concerns and access help.

We were the first school to pilot this session in 2019.

Hear our children being courageous advocates once again and sharing the message about how to look out for online fraud on Radio 4. Listen by clicking below:

[You and Yours - Clarks Strike; Cyber Detective Kids;](#)  
[WhatsApp Scam - BBC Sounds](#)



## Starting School September 2022

### How to apply for a school place

Children born between 1 September 2017 and 31 August 2018 are due to start primary school in September 2022.

To apply for a school place you must **apply online by 15 January 2022** at [www.calderdale.gov.uk/admissions](http://www.calderdale.gov.uk/admissions).

For advice and guidance regarding the application process please contact 01422 392617, option 1, and a Customer First Advisor will be able to assist you.

If you would like a leaflet about applying for a primary school place please contact your preferred school and register your child's name. The leaflet will then be distributed by the primary school at the end of November 2021.

Information relating to Admission to Primary School 2022, including oversubscription criteria, is available at [www.calderdale.gov.uk/admissions](http://www.calderdale.gov.uk/admissions).

**The application process opens on 19 November 2021  
and the close date is 15 January 2022**

Offers of school places will be made on 19 April 2022.

Calderdale  
Council



## Science and Media Museum in Bradford

Year 3 had a brilliant time at the Science and Media Museum in Bradford. They watched the show 'Light it up' which included lots of the things we have been learning about in Science! We even had chance to explore the museum!

## All Saints' Church Visit

Year 3 went to All Saints' church to look for signs and different representations of The Trinity. Rev Jen took us around and spoke to us about different areas of the church and their meaning.



## Be the best that we can be..... Science

Next half term we are focusing on Religious Education and challenging both our teachers and children to 'be the best that they can be' in RE.

This involves us all coming out of our comfort Zones to ensure our learning is truly amazing.



We would like children to further understand what Religion looks like within our world and the professions linked to this. Should you have a job which links to RE or know somebody who does and who would be willing to Zoom in or visit school to talk about their profession, please contact your child's class teacher on Seesaw.



## Year 2 went on a trip to Bankfield Museum

We have been learning about nurturing nurses and were interested to find out more information about Florence Nightingale, Mary Seacole and Edith Cavell, and their impact on nursing as we know it today! We explored a room at the museum linked to local history before Florence Nightingale arrived to tell them all about her life and experiences in Crimea at Scutari Hospital. We were able to try historical clothes and we all got to look at some interesting artefacts!

## Update

Mrs Sheppard and Mrs Summerscales will be taking over the role of SENDCo from January as Mr Conway has decided to step down from his role as Assistant Head and SENDCo.



## Y6 Courageous Advocates

Year Six have managed to raise £343.20, for the Royal Papworth Hospital Charity, through a bun sale and a stall at the Christmas Fayre.

We think year 6 have a competitive streak which we are beginning to see!! We wonder what their total will be at the end of the year. £1000?????

## Christmas Service

Rev Jen led our Christmas Service, we sang songs from our school performances, the choir shared their favourite song, Junior leadership recited our prayers and even the teachers joined in when we learnt a new version of the 12 days of Christmas called the 12 hours of Christmas!

Listen to us singing [here](#) – click on the recording underneath Christmas Worship - we love our Christmas song about how we all appreciate diversity here at All Saints'!

## PTA Update

Friends of All Saints

The PTA would like to thank the school and parents for all their support in our fund-raising ventures leading up to the Christmas Holidays. We really hope you have enjoyed the celebrations as it has been some time since we have experienced such normality. A special thanks to the donors of the raffle prizes, teachers, volunteers, and members of the PTA who made it all possible. We have raised a total of £1645 over the festive period which wouldn't have been possible without you.

We are always looking for new volunteers and innovative ideas for fund raising so please come along to the next meeting (which will be confirmed in the new year).

The PTA wish you all a very Merry Christmas and a Happy New Year



## Attendance

So far this year.....

# 96.6%

Last academic year's attendance was 99%



**A huge thank you to our families and children for showing resilience and endurance when they can!**



## Poppy Appeal Receipt

All Saints School



## POPPY APPEAL

Thank you very much for helping  
with our Appeal.

£310.06

was collected by you.

Without your help, we would be unable to continue our vital welfare and benevolent work.

Yours sincerely

*Pauline Dawson*  
Local Honorary Organiser

District Total (if available) **Over £34,000**

Registered Charity No. 219279



## Corona Virus Symptoms During the Holidays

If your child tests positive during the holidays please contact NHS Test and Trace and they will direct you for a confirmatory PCR test and go through contact tracing with you. Please also send an email to [admin@allsaints.calderdale.sch.uk](mailto:admin@allsaints.calderdale.sch.uk)

**PLEASE NOTE WE RETURN TO SCHOOL Tuesday 4<sup>th</sup> Januray 2022**

## Term Dates 2021/22

6 Sep	• School closed: Training Day
7 Sep	• School opens for Autumn Term
22 Oct	• School closes for Autumn half-term
1 Nov	• School re-opens after Autumn half-term
17 Dec	• School closes for the end of Autumn term
4 Jan	• School opens for Spring term
18 Feb	• School closes for Spring half-term
28 Feb	• School re-opens after Spring half-term
8 Apr	• School closes for the end of Spring term
25 Apr	• School opens for Summer term
2 May	• School closed: May Day
27 May	• School closes for Summer half-term
6 Jun	• School closed: Training Day
7 Jun	• School closed: Training Day
8 Jun	• School closed: Queens Jubilee
9 Jun	• School re-opens after Summer half-term
22 Jul	• School closes for the end of Summer term
25 Jul	• School closed: Training Day
26 Jul	• School closed: Training Day

## Term Dates 2022/23

5 Sep	• School closed: Training Day
6 Sep	• School opens for Autumn Term
21 Oct	• School closes for Autumn half-term
31 Oct	• School re-opens after Autumn half-term
16 Dec	• School closes for the end of Autumn term
3 Jan	• School opens for Spring term
10 Feb	• School closes for Spring half-term
20 Feb	• School re-opens after Spring half-term
31 Mar	• School closes for the end of Spring term
17 Apr	• School opens for Summer term
1 May	• School closed: May Day
26 May	• School closes for Summer half-term
5 Jun	• School closed: Training Day
6 Jun	• School closed: Training Day
7 Jun	• School re-opens after Summer half-term
21 Jul	• School closes for the end of Summer term
24 Jul	• School closed: Training Day
25 Jul	• School closed: Training Day

### SCHOOL UNIFORM LIST

- Grey trousers, skirt, or shorts
- White shirt/blouse or polo shirt with school logo
- Red sweatshirt, jumper, or cardigan with school logo
- During summer months a red gingham dress may be worn
- Suitable school shoes (which can be easily fastened for Reception class children)
- Gym kit – Red polo shirt, navy shorts; black pumps; drawstring bag.
- Outdoor (preferably waterproof) coat, wellington boots etc
- Jewellery is not permitted in school. Sleepers or small studs may be worn in pierced ears except on PE days, when they must be removed by the parent. The school does not accept responsibility for any lost or broken items.
- Hair accessories – Small bows/clips/bobbles may be worn in red, black, or white

Please ensure that all clothing is clearly named, including shoes and pumps.

Our recommended uniform supplier is TAG Embroidery in Sowerby Bridge, alternatively most supermarkets offer a good, affordable range of uniform items.

Andrew Ibbetson at Tag Embroidery  
Phone 01422 883363  
Mobile 07976 218950

Email [andrew@tagembroidery.co.uk](mailto:andrew@tagembroidery.co.uk)  
Website [www.tagembroidery.co.uk](http://www.tagembroidery.co.uk)

### Class Newsletter

Don't forget to check out your child's class newsletter on their class page on the website along with lots of other fabulous things they have been doing in school. They are also attached below the newsletter.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Year Groups



**Ofsted Parent View gives you the chance to tell Ofsted what you think of your child's school**



Click here to share:

<https://parentview.ofsted.gov.uk/login?destination=/give-your-views>

### Communication about learning

**Please download BOTH the Seesaw Class app and Seesaw Family app**

below to ensure you keep up to date with your child's learning. This is also the platform we use if your child should isolate.

Seesaw Family app  
(learning in school will be shared here)

Seesaw Class app  
(Remote learning will be shared here)



### Keep up to date with the latest news



@allsaintscschool



Please ensure you have downloaded the Arbor App and have visited the parent portal to create your account. Arbor is replacing School Money and School Jotter. Going forward all communications from the school office will be sent via Arbor instead of School Jotter. Additionally, all club bookings and payments will be on Arbor instead of School Money.

### Keeping Our Children Safe

If you have any concerns or worries about the safety or well-being of a child, do not hesitate to contact us. Email: [admin@allsaints.calderdale.sch.uk](mailto:admin@allsaints.calderdale.sch.uk)





All Saints' CE VA  
Junior And Infant School

Let it Shine

Our priority is that  
ALL children and adults  
feel safe and happy in  
our school.

If you do not feel safe or you are worried  
about someone else, speak to an adult you  
trust.



Mrs Watson, Mrs Sheppard and Mrs Dyson are responsible for  
keeping everyone safe in our school.

Please speak to them if you have any worries or concerns.

Please see some of the wonderful things we have  
been doing below.

This can also be found on the year group page on the website.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>



## Reception – Autumn 2

### Space

At the beginning of this half term, we learnt about Guy Fawkes and the Gunpowder Plot. We completed lots of fireworks related artwork and enjoyed sharing our own experiences of Bonfire Night. We also learnt about Diwali, the Hindu festival of light. We made and decorated our own Diya lamps.



We wore odd socks to show awareness and celebrate our differences during Antibullying week. We also dressed in bright colours to support Children in Need Day.



There have been lots of fantastic texts that we have shared on the theme of space and aliens. We talked lots about Beegu and how she must have felt, finding herself here on earth. We loved retelling the story of Q Pootle 5 and helping to rebuild his spaceship.



The children have been so enthusiastic about our Space topic this half term. We have talked about what is above us, learning about the planets in the solar system, the moon and how we might travel there.



We don't think that aliens are real... but we have spent lots of time thinking about what they might look like and creating our own aliens using different media.



Although it's not officially winter, we have seen the first of our winter weather, enjoying a snow day with our friends.

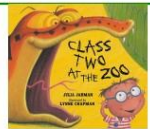
In Numeracy, we have been looking at the composition of the numbers 1, 2 and 3. We have also enjoyed spotting and describing circles and triangles around school and creating our own Kadinsky inspired art.



Hand to Mouth – We had a visit from Elizabeth who talked to us about what God was like.

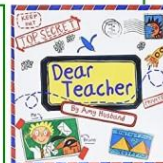
In Reception, our phonics skills are flying, with the children now knowing all of their phase 2 sounds. We have been so impressed with their reading and how they are blending to read independently.

In Maths, we have been learning about Geometry. We have revised the names for 2d and 3d shapes and looked at their properties. We have used mathematical language to describe 2d and 3d shapes and used our knowledge to spot shapes in a range of orientations. We have sorted the shapes and used the shapes to make patterns. We are now learning to name, order, add, subtract and write numbers to 20.



In Design Technology, we have been designing and creating a scene in a box. We learned a range of joining techniques, including L-brace, flange and split pins. We chose what we would like to create and examples of our designs included, playgrounds, swimming pools and rooms from our houses.

In English, Year 1 have been reading class texts that are based on their experiences in school. We used 'Class 2 at the Zoo' to learn about proper nouns and retold the story in our own words. We then read 'Dear Teacher'. We learned how to write letters and wrote letters to Overgate Hospice and Santa. Let's hope they reply!



In Science, we have been learning to use our senses to explore the changes in the seasons. We have explored the grounds around our school and identified the signs that show us the season is changing.



In RE, we have been learning about why the word 'God' is so important to Christians. We have then spent time learning about why Christians perform nativity plays and performing our own play.



## AUTUMN 2

Year 1 have worked so hard in Phonics this half-term. They have been introduced to our new phonics programme – Little Wandle and are making excellent progress with their Year 1, Autumn 2 alternative pronunciations.

[Programme Overview, Reception and Year 1.indd \(littlewandlelettersandsounds.org.uk\)](http://www.littlewandlelettersandsounds.org.uk)





## Year 2 Autumn 2

### 'What a Wonderful World'



It has been such a lovely half term in Year 2. The learning that we have experienced, and the children have been fantastic. Here is a celebration of the work we are proud of!



In DT we enjoyed our workshop on 'Structures', we then had great fun creating our own using the techniques we had been taught.



This half term we have enjoyed two main texts in English. 'Tidy' by Emily Gravett and 'Somebody Swallowed Stanley' by Sarah Roberts. The texts linked perfectly to our topic and helped us to think about lots of environmental issues. Using the texts as a stimulus, we created newspaper articles, persuasive arguments to help make changes to the way we look after our world. In RE we have been learning about how Christians believe the world was made. We produced amazing artwork to celebrate how hard God worked to create the world.

This half term the children have worked extremely hard in maths. We have learnt lots of new strategies for addition and subtraction, and have now mastered 'exchanging'!

In phonics we have done lots of recapping of our phase 5 sounds and we are making great progress with our reading.

In Science we have learnt about taking care of ourselves, including what exercise and food does to our bodies.

In topic we have been learning about the world we live in, our continents and oceans and hot and cold places on earth



We have enjoyed lots of special fundraising days – Children in Need and Odd Socks Day, to name a few!



## Year 3

**English**

Flat Stanley has been popping in and out of our classroom this half term! First, we wrote a set of instructions telling people how to catch an art thief. Then, we received a letter from Santa. He told us he wasn't coming this year! So, we decided to write persuasive letters to him to try get him to deliver presents. It worked!

**RE—What is the Trinity?**

Our RE this half term focused on the Trinity. We looked at pieces of art that represented the Trinity in different ways. We also went across to church with Rev. Jan, to look around and see where the Trinity could be spotted.

**DT**

In DT, we learnt how to make linkages and created our own moving back.

**Science**

Our topic this half term has been Light. We have looked at how to make and change the shape of shadows, how mirrors work and how light allows us to see things.

We also went to the Science and Media Museum in Bradford and watched the show 'Light it up!'

# AUTUMN

# 2

**Hand to Mouth**

The team from 'Hand to Mouth' came in and we took part in the 'Journey to the Trinity'.

**Christmas Party**

We had an amazing time at our Christmas party with Year 4. We played Santa Says, musical statues, corners and had a good dance!

**PE**

In PE, our focus has been attacking and defending. We have played hockey and lots of different modified games. We have focused on team work, communication skills and moving into space.

**Courageous Advocates**

This term we ran a 'Name the Bear' competition to raise money for SmartMove. We raised an amazing £145!



What another amazing half term. We've been very busy travelling around the world with our topic. Here's a couple of things we've got up to!

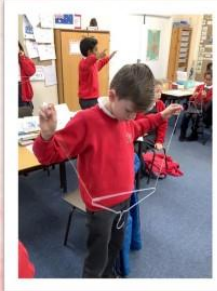
# YEAR 4'S CLASS ON A PAGE AUTUMN 2



We made our own adventure stories based on our book 'The Boy Who Biked the World'. We then read our stories to Year 1.



We've made some mechanical posters based on the 'Earth Shot Prize' for our DT project. For this, we learnt how to make linkages and gears.



In Science, we have learnt about sound and we've even made our own ear gongs to investigate how sound travels.



We also learnt how to play the ukulele in Music this half term.

We've learnt about valuing differences and the importance of giving personal space in PSHE.

# Year 5

## Autumn 2

This half term we have focused on Rainforests around the world. We have produced some absolutely incredible work in Geography and English, as well as our project work in Design and Technology.

From locating different countries with rainforests on the maps, to finding out about the climate, different layers and all of the life that exists because of the rainforests. To consolidate our learning, we created a non-chronological report based around the threats facing the rainforest as well as debated the negative effects deforestation is having all around the world.

The novel we have been following from the start of the term is called *The Explorer*, an adventure story with four main children left stranded in the rainforest. This has sparked our interest and led us to some fantastic writing opportunities, including a character description and holiday brochures. We then looked at a short picture story called the Great Kapok Tree which highlighted even further the dangers of deforestation. We created a page for the page taking into consideration the feelings of different rainforest animals as their homes around them are destroyed.

In Maths, we have covered statistics, looking at how to read and understand line graphs, two-way tables and time tables - we have especially enjoyed linking them to real life scenarios by considering our weekly class timetable. We then moved onto studying multiples, factors, prime numbers, as well as squared and cubed numbers. Not stopping there, we then moved onto perimeter and area of rectangles and rectilinear shapes.

Our Design and Technology has been an outstanding part of the half term. Considering our Rainforest diorama's were just a prototype, they were extremely impressive and showcased everything the children had learnt about layering and mixed media. The children then went on to create their own independent habitat themed diorama which were equally as impressive.

In Science, the children have shown great understanding and maturity when it came to our Reproduction unit. We have learnt how plants, amphibians, insects, birds and mammals reproduce and compared it to the humans. We really have been the best we can be at Science this half term.

Year 5 have made so much progress this term.  
Have a wonderful Christmas and I will see you all again in the New Year!







Our Christian Value was Respect. We filled a whole worship diary with everything we learnt!

Our topic in Science was 'Danger! Low Voltage'. We constructed circuits, learnt about different methods of electricity generation and debated the pros and cons of the different types.

We participated in the Reindeer Run to raise money for Overgate Hospice. It was a very fun way to raise money and enjoy the fresh air!

During our topic lessons, we have completed a range of activities centered around the Americas. We have compared the differences across the Americas and linked that to our own experiences in Halifax.

In mathematics, we learnt about the topics the 'Four Operations' and 'Fractions'. It was interesting to be able to develop our understanding of the relationship between numbers.



We started our Courageous Advocacy fundraising this half-term. We managed to raise £343.20 for the Royal Papworth Hospital Charity!

## The Americas Autumn 2 Year Six

We started the half term with UK Parliament Week. It was fun to actively vote with our feet, during debates. We also learnt some more about the process of voting and took a virtual tour of the Houses of Parliament.



In PSHE, we spent some time focusing on the differences between everybody. We learnt about bystander behaviour and prejudice. We also created an acrostic poem and wrote a letter to the newspaper.

For Design and Technology, we created our own working carousels. It combined our scientific understanding of circuits with our designing skills. They each had a theme based on the Americas.

In RE, we looked at the question – 'Religion and Science: Conflicting or Complementary?'. We looked at a range of different sources, including Psalm 8. We reached varying conclusions, based on our personal viewpoint and the sources we had studied.

In English, we have read the book 'Holes'. We created a few different extended pieces of writing around it. We started with a setting description, and then created a non-chronological report on Yellow-Spotted Lizards, finally, we wrote a letter home to Stanley's mother. It's been a very enjoyable time, following Stanley's journey at Camp Green Lake.