



Newsletter Autumn 2021

We have really enjoyed this half term. Here is an insight into what has been happening!

House Point Winner

Rose-Price



Their reward was one of the Shine teams suggestions – an Autumn treasure hunt!

Our Wonderful New House Shields



Well done Darcie (Warneford) Aishani (Roseprice) Ruby (Pechey) and Riyaa (Mackay) who won our design competition.

So many wonderful things happening in school

Speak Out! Stay Safe!



We have been thinking about who we can talk to if we have any worries. We used the NSPCC 'Speak out! Shout out!' campaign to identify our trusted grown-ups in school and at home. We also learned the phone number for Childline and explored the 'Buddy Zone' on Childline's website.



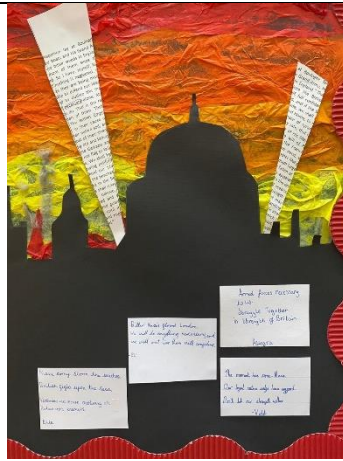
Theatre Visit

We welcomed Skylar's Missing Note into school which is an innovative and impactful education project from Leeds International Piano Competition and Manic Chord Theatre which introduces children to the world of music through live performance. Our reception and key stage 1 children really enjoyed it.



Our Voice Matters Writing Project –

Year 6



Mr Winston who is a poet has been working with year 6 to enable them to share their voice through poetry. In our first we created short poems using words from Winston Churchill's speech. In our second session, as a class, we worked hard to create a 'Blitz-style' poem. We then sent the completed poem to the man who

created the poem format; here is his response-

'Thank you very much for sending this along to me! Please congratulate your students on a job well done.'

They did a very nice job with the rhythm and the pacing, and I particularly like the section:

Burning our land
Land ablaze
Land armies strike
Striking down

With the transition of the noun form of "land" to the adjective form. Very clever! Again, please congratulate them on a job well done. You made my day by sending this along! - Rob Keim '

We've really enjoyed our time with Mr. Winston, and I am sure you will agree that, the poetry produced is fantastic!

Calderdale SmartMove

One of the ways we are courageous advocates is that we support and share the message of SmartMove along with helping them with our actions. Dom from SmartMove visited school to let us know how our fundraising has helped them to support those in Calderdale who are less fortunate and he asked us to collect donations at harvest time. We loved his poem to encourage us to share a smile. We are big on smiling here at All Saints'.



They also completed an active workshop



Artists in the forest



Year 3 have been enjoying forest school at Cross Lane wood.

Temple Newsam



Year 4 visited Temple Newsam as part of their Anglo-Saxon topic. They completed lots of activities; how to make their own bread and how to fight like an Anglo-Saxon warrior.

"I liked it when she told us her own version of Beowulf." - Georgie

A Discovery!

You have have noticed that one of our very lovely kitchen staff, Mrs Tavaci, is also helping out with some of our gardening. She has uncovered a plaque at the front of school which her mum can remember when she attended All Saints' school 80 years ago.

We wondered if anyone else can remember this as it has been situated in several places around school?

The verse is from a poem called Gods Garden by Dorothy Francis Gurney and written in 1913

The kiss of the sun for pardon,
The song of the birds for mirth,
One is nearer God's heart in a garden
Than anywhere else on earth.

We are also hoping to plant some spring flowering bulbs at the front of school. Once the work is completed to prepare the planting bed we will ask our families and children for their help.

Watch this space!



Our parents said: When are the Christmas performances?

We said: We are currently finalising our Christmas dates and will let you have these after half term. We have our EYFS/KS1 nativity and KS2 Christmas Cantata planned.

Our choir will be singing at the Thoughtful Spot book shop after school on Monday 29th November. The Thoughtful Spot will be offering everybody 10% off.

Be the best that we can be..... Science

Next half term we are focusing on Science and challenging both our teachers and children to 'be the best that they can be' in Science. This involves us all coming out of our comfort Zones to ensure our learning is truly amazing.



We would like children to understand what Science looks like within the world and the professions linked to this. Should you have a job which links to Science or know somebody who does and who would be willing to Zoom in or visit school to talk about their profession, please contact your child's class teacher on Seesaw.

PTA Update

PTA Disco

The Disco was a huge success. DJ Ted was a hit and the party games were a treat. A huge thank you to PTA who raised £491.50



Attendance

So far this year.....

96%

Last academic year's attendance was 99%



After speaking to parents at the coffee morning and children within school. The children have decided that they would prefer to get a class weekly award for attendance rather than an individual certificate. The class with the highest attendance each week will be announced in celebration assembly.

A huge thank you to our families and children for showing resilience and endurance when they can!

Courageous Advocates

We have supported Alopecia UK several times in school with our fundraising. However, this is an example of how the children from All Saints' use their voices and share what they have learnt to continue this support outside school. Some of the children in Year 5 decided to walk 20 miles in September to support Alopecia K. They raised over £1000. Well done children, you are shining your light for others.



The Department for Education (DfE) has [launched a free online tool](#) intended to provide parents with information and advice about how they can support their children to help keep them safe online.

The website, [Parent Info](#), features content on topics such as talking to children about sex and relationships, online safety, cyber-bullying, body image and self-harm, and will be updated regularly.



Please find the link to our updated Online Safety Policy below

<https://www.allsaintsschoolhalifax.co.uk/information/school-policies>

We will be sharing our acceptable use agreement with children and families after the holidays.

Spellings

There will no longer be a weekly spelling test in school each week.

We want our teaching and learning of spellings to be a positive experience and we feel by no longer doing a test this will support the learning process. We teach spellings in a variety of ways within school e.g. during lessons, explicitly, handwriting, phonics etc.

We will still send spellings home to practise as we know when a parent works directly with their child there is greater impact on learning (Education Endowment Fund – Parental Engagement).

Our teachers will continue to monitor progress in spelling within the work children do in class.



Corona Virus Symptoms During the Holidays

If your child tests positive in the holidays, please contact NHS Test and Trace and they will direct you for a confirmatory PCR test and go through contact tracing with you. Please also send an email to admin@allsaints.calderdale.sch.uk

PLEASE NOTE WE RETURN TO SCHOOL Monday 1st November 2021

Term Dates 2021/22

6 Sep	• School closed: Training Day
7 Sep	• School opens for Autumn Term
22 Oct	• School closes for Autumn half-term
1 Nov	• School re-opens after Autumn half-term
17 Dec	• School closes for the end of Autumn term
4 Jan	• School opens for Spring term
18 Feb	• School closes for Spring half-term
28 Feb	• School re-opens after Spring half-term
8 Apr	• School closes for the end of Spring term
25 Apr	• School opens for Summer term
2 May	• School closed: May Day
27 May	• School closes for Summer half-term
6 Jun	• School closed: Training Day
7 Jun	• School closed: Training Day
8 Jun	• School closed: Queens Jubilee
9 Jun	• School re-opens after Summer half-term
22 Jul	• School closes for the end of Summer term
25 Jul	• School closed: Training Day
26 Jul	• School closed: Training Day

Term Dates 2022/23

5 Sep	• School closed: Training Day
6 Sep	• School opens for Autumn Term
21 Oct	• School closes for Autumn half-term
31 Oct	• School re-opens after Autumn half-term
16 Dec	• School closes for the end of Autumn term
3 Jan	• School opens for Spring term
10 Feb	• School closes for Spring half-term
20 Feb	• School re-opens after Spring half-term
31 Mar	• School closes for the end of Spring term
17 Apr	• School opens for Summer term
1 May	• School closed: May Day
26 May	• School closes for Summer half-term
5 Jun	• School closed: Training Day
6 Jun	• School closed: Training Day
7 Jun	• School re-opens after Summer half-term
21 Jul	• School closes for the end of Summer term
24 Jul	• School closed: Training Day
25 Jul	• School closed: Training Day



If you would like to find out more about school development at All Saints', this will be our topic at our Parent Coffee morning on Thursday 4th November following morning drop-off.

School Development 2021/22

Focus 1 Recovery:
Improving the Quality of the Teaching- and learning outcomes through Formative Assessment (feedback)

Focus 2 - Curriculum:
Improving the quality of the Foundation Curriculum

Focus 3 - Personal Development:
Supporting wellbeing, mental health and the children's ability to grow and achieve

SCHOOL UNIFORM LIST

- Grey trousers, skirt or shorts
- White shirt/blouse or polo shirt with school logo
- Red sweatshirt, jumper or cardigan with school logo
- During summer months a red gingham dress may be worn
- Suitable school shoes (which can be easily fastened for Reception class children)
- Gym kit – Red polo shirt, navy shorts; black pumps; drawstring bag.
- Outdoor (preferably waterproof) coat, wellington boots etc
- Jewellery is not permitted in school. Sleepers or small studs may be worn in pierced ears except on PE days, when they must be removed by the parent. The School does not accept responsibility for any lost or broken items.
- Hair accessories – Small bows/clips/bobbles may be worn in red, black or white

Class Newsletter

Don't forget to check out your child's class newsletter on their class page on the website along with lots of other fabulous things they have been doing in school. They are also attached below the newsletter.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Year Groups

Transition Reception Y1 Y2 Y3 Y4 Y5 Y6



Please ensure that all clothing is clearly named, including shoes and pumps.

Our recommended uniform supplier is TAG Embroidery in Sowerby Bridge, alternatively most supermarkets offer a good, affordable range of uniform items.

Andrew Ibbetson at Tag Embroidery
Phone 01422 883363
Mobile 07976 218950

Email andrew@tagembroidery.co.uk
Website www.tagembroidery.co.uk

Ofsted Parent View gives you the chance to tell Ofsted what you think of your child's school



Click here to share:

<https://parentview.ofsted.gov.uk/login?destination=/give-your-views>

Communication about learning

Please download BOTH the Seesaw Class app and Seesaw Family app below to ensure you keep up to date with your child's learning. This is also the platform we use if your child should isolate.

Seesaw Family app
(learning in school will be shared here)

Seesaw Class app
(Remote learning will be shared here)



Keep up to date with the latest news



@allsaintscseschool

SCHOOL JOTTER



Find in your app store

Click in the QR code with your smart phone to take you straight there!

Keeping Our Children Safe

If you have any concerns If you have any concerns or worries about the safety or well-being of a child, do not hesitate to contact us. Email: admin@allsaints.calderdale.sch.uk



All Saints' CE VA
Junior And Infant School

Our priority is that
ALL children and adults
feel safe and happy in
our school.

If you do not feel safe or you are worried about someone else, speak to an adult you trust.



Mrs Watson, Mrs Sheppard, Mr Conway and Mrs Dyson are responsible for keeping everyone safe in our school.

Please speak to them if you have any worries or concerns.

Please see some of the wonderful things we have been doing below.

This can also be found on the year group page on the website.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>



Reception – Autumn 1 All About Me

We are so proud of all of our Reception children! They have made such a brilliant start to their time at All Saints and have settled in so well, it's like they have always been here! Lots of people have noticed how great they have been during different parts of the day such as lunch times, collective worship and as they move around school. They have taken on routines and expectations and are simply amazing!



The children have really enjoyed sharing their All About Me books this term and we have loved listening to children talk about their families and the things that make them unique.



We started off our topic this term by reading Let's Make Faces. The children loved investigating all of the different things that they could use to make a face.

One of our favourite books this term has been Funnybones. The children were fantastic at retelling the story in order aided by songs, puppets and story maps. They could even identify the names of bones and where they belong in the body.



We have learnt about our 5 senses and enjoyed undertaking lots of activities such as food tasting, senses walk around school, finger printing, listening games and we have even planted our very own herb garden!



In Numeracy we have been doing lots of counting and have enjoyed joining in with our favourite counting songs. We have also looked at matching and sorting.



Courageous Advocates - This year our Reception children are going to be thinking about how we can raise money for the charity Forget Me Not which supports poorly children and their families.



Autumn is definitely upon us and we have been looking at the changes to the weather, trees and wildlife.



We have made such a fantastic start to our phonics sessions with children learning s a t p l n. They are really getting to grips with recognizing and blending these sounds and even writing. Magic!



Year 1 Autumn 1

Toys



It has been wonderful to welcome the children into Year 1 and what a busy half term it has been!



In English we have loved our class stories. Firstly, we read 'Dogger' by Shirley Hughes. We made our own toys and we took them on an adventure around school! We then moved on to reading 'Toys in Space' by Mini Grey. We created Lost Posters for monsters. Have you seen our monsters anywhere?



In Maths we have been learning all about place value and we have been busy finding 1 more and 1 less, ordering numbers and comparing numbers. We have also started our learning on addition.

In Science we have enjoyed learning about Materials. We have learnt about properties of materials and investigated them too!

In PSHE our topic has been 'Me and My Relationships.' We have been thinking all about our feelings and how we can make things better when we feel upset.

We have created some fabulous Artwork, using famous artists such as Paul Klee.

In PE we have been practising our skills. Can you show your grown up your amazing galloping, side-stepping and balancing?

In RE we have been exploring Christianity where we learnt about the parable 'The Lost Son'. The parable taught us all about love and forgiveness.

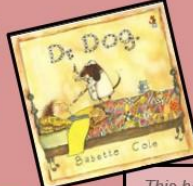
We have had so much fun in History exploring toys. Our highlight has to be our amazing toy workshop where the children delighted in playing with old toys and learning all about the past.



Year 2 Autumn 1

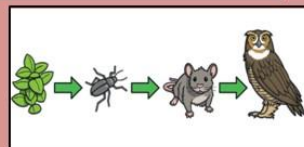
'Helping Hands'

Wow! What a busy half term it has been! The children have settled back in to school extremely well and are enjoying learning again.



In PSHE we have been learning all about friendship and what it means to be a good friend.

This half term we have enjoyed two main texts in English. Firstly we read 'Dr. Dog' by Babette Cole which made us all giggle! We then moved on to reading 'Vlad and the Florence Nightingale Adventure'. That was a very enjoyable book and linked really well to our history lessons.



In Science we have enjoyed learning about Habitats. We have found out about why a habitat may be suited to a particular animal to provide for its needs and have explored animal food chains!

This half term the children have recapped some Year 1 place value work in maths and then started the tricky Year 2 objectives. We are now confident with recognising, ordering, comparing and partitioning our two-digit numbers. We have been working hard on our writing (including our cursive handwriting) and have managed to write excellent descriptive sentences, a letter to Scutari hospital and have performed some poetry.

We have created some fabulous self-portraits in Art, using famous artists such as Pablo Picasso. You have all really improved your art skills!

We have also enjoyed our RE unit this half term and have used many different skills to help us understand how Christians learn about God.



Forest School

As a class, we had two Forest School sessions at Cross Lane. We showed perseverance and endurance when trying new things, learnt how to create different types of rocks and even swings and slack lines! We had a fantastic time learning new things.



Courageous Advocate

We have chosen SmartMove as our charity for this year's 'Courageous Advocate' activity. Dan came in from the charity to talk about their work—he was really funny! We then brainstormed ideas for fundraising and wrote down everything we had learnt from his talk.



English

This half term we have looked at 'Ug, Boy Genius of the Stone Age' by Raymond Briggs and 'Stone Age Boy' by Satoshi Kitamura. Before we read 'Stone Age Boy', a strange shelter appeared outside our classroom and we had to investigate! We used the shelter to predict what our new story could be about! Both books were fun to read and we got some great work out of them! We wrote a diary entry from the point of view of Ug and our own story using 'Stone Age Boy' as inspiration.



Team Building

To start the year off, we did some team building activities! We worked really well in small groups to pass the hoop around without letting go of each others hands! We had to step through the hoop to pass it to the next person.



Autumn 1

Stone Age to Iron Age

Bonjour!

We have had a brilliant start to our French lessons! We are now able to say hello and goodbye to each other, ask another person how they are, ask someone their name and reply, ask someone's age, count to 10 and talk about different members of our families.

Our Core Value for this half term:



Art

In Art, we learnt how to twist, blend, cross-hatch and feather using charcoal and chalk. We then applied these skills to our cave drawing art work. After this, we used these skills again, but created a picture of whatever we wanted!



PSHCE 'Me and My Relationships'

During our PSHCE unit, we have learnt about maintaining positive relationships, conflict resolution, looking after our special people and our special pets. We have done lots of drama and a great time during these sessions!



Science

Our Science topic this half term has been 'Rock Detectives'. We looked at the fossil hunter Mary Anning and carried out our own investigations. We looked at: are all rocks waterproof? Are all rocks as hard as one another? How are fossils formed? How do rocks change over time?



What a fabulous start to Year 4, we've settled in tremendously. Here's a couple of things we've done!



We lived like Anglo-Saxons on our trip to Temple Newsam!



We learnt about negative numbers in Maths.



We made our own clay vases, inspired by Anglo-Saxon pottery.



We learnt how to make simple circuits in Science.



We worked in groups to write down fronted advertorials.



We wrote our own adverts to advertise Anglo-Saxon villages.



YEAR 4'S CLASS ON A PAGE

AUTUMN 1

YEAR 5 AUTUMN 1

CRIME AND PUNISHMENT

What a fantastic start to the year it has been. We have fully immersed ourselves within our topic, Crime and Punishment; by becoming detectives in History, drawing the Halifax Gibbet in Art and delving into a murder mystery fiction story after analysing a poem about a devilish Highwayman in our English lessons.



In Maths, we have worked hard towards developing a rich understanding of place value and addition and subtraction. We fine tuned our rounding skills and applied it to numbers as big as one million.



Science has had us exploring the Circle of Life for different animals, and applying what we have learnt about life cycles to our own imaginary animal.



Our trip to the Ripon Museums enriched our learning experience. We were able to experience first hand what a Victorian courthouse and prison would have been like!



We have shown fantastic maturity within our PSHE lessons this half term, focusing on positive relationships and how to really support others.



As part of our Courageous Advocates project, we ran a whole school assembly and fundraised for the RSPCA through a wet sponge activity!





As part of our World War II topic, we created poetry with Mr. Winston. We had a successful attempt at a 'Blitz-style' poem, which we sent off to the creator of the format – his reply was

Our topic in Science was Living Things and their Habitats. We investigated our local area (the graveyard) and created a classification system for the things we found there.

In mathematics, we learnt about the topics 'Place Value' and the 'Four Operations'. We showed great endurance when tackling long division!



Our Christian Value was Justice. We filled a whole worship diary with everything we learnt!

For Black History Month, we learnt about Lillian Bader and found out about how she and her family were discriminated against because of the colour of their skin.



In Art, we practiced blending colours to create a Blitz scene. When the silhouette of London was placed on top of our background, it looked really effective.



World War II Autumn 1 Year Six

In PSHE, we spent some time focusing on ourselves and our relationships. We learnt more about consent and staying safe online. We created some fabulous posters about assertiveness too!

During our topic lessons, we have completed a range of activities centered around WWII. Some of the class's favourite activities were making and eating a ration cake, writing a letter as an evacuee, and learning some additional information from educational videos.

In English, we have read the book 'Once'. We wrote a diary entry from the perspective of the main character, Felix. We then created a piece of poetry about a key event of World War II – we chose to focus on the D-Day Landings and the Blitz. They were very emotive.



To bring the topic to life, we spent the day dressed as evacuees. It was great to listen to music from the 1930s and 1940s and get into character as children of that time.

In RE, we looked at the question – 'What does it mean if God is Holy and Loving?'. We liked looking at Proverbs 6 as it made us think more about our actions. We also enjoyed the role play activities that we did around this.