



Newsletter Spring 2 2021

To all of our lovely families,

What another amazing half term. It has been full of brilliant learning and a range of visitors both virtually and in person (COVID safe) which the children have thrived upon. Our year 6 children have created a range of amazing poetry and music from our project of 'My Voice Matters'. This is a way for children to share their voice about their experience of the last 14 months. Hand to mouth have also paid us a visit creating wider world journeys and godly play to support us to become global citizens. We had a visitor from CORAM to deliver and support our RSE curriculum. Forest school has been exciting with year 4 building a variety of shelters to support their Design and Technology work.

We continue to work on developing our curriculum which is part of our school development plan. This half term we have chosen Design and Technology to showcase and be the best that we can be within. Please see our homepage for examples across the school. Governors have visited school (COVID safe) to carry out a monitoring visit linked to this and to see the developments in our curriculum and the quality of learning overall. Their finding comments were very positive and the children were great ambassadors.

I can't believe we have managed to squeeze so many great things in across a huge variety of topics.

We would like to wish our families a restful, safe and fun half term week - remember it's 2 weeks!

Take care

Mrs Lauren Watson

Our parents said: How can I find out what my child is learning next half term?

We said: All the learning is on our website in our learning organisers. This explains everything the children will be learning each half term.

Find it here:

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Be the best that we can be.....Art

Next half term we are focusing on art and challenging both our teachers and children to 'be the best that they can be in Art'. This involves us all coming out of our comfort Zones to ensure our learning is truly amazing.



We would like children to understand what Art looks like within the world and the professions linked to this. Should you have a job which links to art or know somebody who does and who would be willing to Zoom in or visit school to talk about their profession, please contact your child's class teacher on Seesaw.

PTA Update

Everyone on the PTA would like to say a huge thank you to parents, children, families and friends of the school for your continued support for school fundraising this year. While we have not been able to hold any face-to-face events during the pandemic we have trialled some new things including the hugely successful book trail around Green Park and virtual bingo nights!

We have just donated over £2.5k to school for the purchase of more new iPads for children across all year groups so every donation is making a difference to children at All Saints' every day.....thank you.

We've got a number of activities planned for the last part of the school year and fingers crossed for the return of the summer fair on 25th June!

Attendance

98%



**Children arriving
at school on time
makes a real
difference!**

New Academic Year.

We will inform our parents who their child's class teacher will be following the holiday period. It is usual to wait until after May 31st which is the resignation deadline for teachers. As this may change our staffing arrangements.

School in September

We are hoping that school will feel very much like normal in September. These times of change have given us new experiences and time for reflection about how things work in school with a view to making improvements for everyone.

We would like to gain parents views about slightly changing the times of the school day.

After speaking with Parents, Children and Staff we have discovered the following:

- Staggered start times have had benefits which include a safer and calmer drop off experience and movement around school. Judith our crossing patrol has really noticed a difference in road safety. Although we do recognise that the gap of 20 minutes has been too long for some parents.
- It has also been recognised for those classes which have started earlier, that the children work well when they come in a little bit earlier.
- When we asked children about starting a little earlier and finishing earlier, they thought this would be a good idea especially in winter when it gets dark earlier.

We would like to propose the following:

Reception, Year 1 and Year 2	start at 8:45am and finish at 3:10pm
Year 3, 4, 5 and 6	start at 8:35am and finish at 3:00pm

We would like to advise parents that we will be increasing our capacity in pupil numbers and staff supervision at breakfast and tea time club by a third and will provide this until 5:30pm. Alongside this, we will provide a range of clubs which will be open to all children (appropriate to key stage if necessary). All these clubs will be not for profit and be provided at the cheapest price for parents.

We have also previously communicated that on the last day of each full term, when this day is a Friday, that we will finish after lunch. We did this to support our families with the opportunity to take a short break and reduce times when parents take their children out of school for holidays. Some parents have asked that we do this half termly.

If you have any further ideas about this proposed change to start and finish times or the end of term, half day finish, we would love to hear your thoughts. Please forward these to admin@allsaints.calderdale.sch.uk

Staffing News

We are pleased to announce that we have appointed a new deputy head who will start at All Saints' in September.

Mrs Stefanie Sheppard has over 17 years teaching experience which includes teaching in America. She leaves her last school in Leeds where she has worked for 12 years and has been a Senior Leader. She brings a large variety of experience and knowledge and we look forward to her joining the team.

We welcome Mr Barney Conway our new Assistant Headteacher after the Spring Bank holiday. Mr Conway will be our new SENDCo within school. He will spend his time in the summer term getting to know All Saints', our pupils especially our SEND children and he will also be supporting with our catch-up strategy.

As part of the catch-up strategy Mr Conway will be working closely with Mr Hardcastle and year 4 pupils this half term focusing on Maths and Writing.

Mrs Siddiqua is due to return from Maternity leave in July. She will support school with our catch-up tuition in Reception, Year 1 and 2 until the summer.

We also welcome Adam Harvey to All Saints'. He is part of the Calderdale Mental Health Support team and will be based at All Saints' every Wednesday. To find out more about what Adam does to support children in school. Please see further information below.

Corona Virus Symptoms During the Holidays

As part of our COVID responsibilities, we will be continuing to support Public Health with contact tracing until 4pm on Sunday 30th April. If your child has attended school this week and has a positive test between school closing on Friday 28th and 4pm on Sunday 30th, please email us at admin@allsaints.calderdale.sch.uk.

We will monitor this email address until 4pm Sunday 30th May. We will contact identified children and social contacts by email should there be a positive case and ask that you follow the Public Health advice on any periods of self-isolation.

If your child starts with symptoms or receives a positive test result from 4pm, Sunday 30th May to the start of the new half term on Monday 14th May 2021, please contact NHS Test and Trace either through the app or by ringing 119.

If your child will be self-isolating at the beginning of the new term, please follow the normal absence procedures.

Next Half term our value is Tolerance

Tolerance



Matthew 7:1

Judge not, that you be not judged.



Ofsted Parent View gives you the chance to tell Ofsted what you think of your child's school



Click here to share:

<https://parentview.ofsted.gov.uk/login?destination=/give-your-views>

Uniform

We understand that from time-to-time children do grow out of their uniform and for instance they may need to wear alternative shoes until a new pair can be found for a short period.

Please can we remind parents that trainers are not part of the uniform policy and children should wear **black school shoes**.

Please can children only wear sensible **hair accessories in school colours**.

We also kindly ask that nail varnish, make-up and patterns and colours in hair are also saved for the holiday periods. Face paint on non-uniform days can be worn.

Thank you for your support.

Class Newsletter

Don't forget to check out your child's class newsletter on their class page on the website along with lots of other fabulous things they have been doing in school. They are also attached below the newsletter.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Year Groups



Communcation about learning

Please download BOTH the Seesaw Class app and Seesaw Family app below to ensure you keep upto date with your childs learning. This is also the platform we use if you child should isolate or their bubble closes.

Seesaw Family app
(learning in school will be shared here)



Seesaw Class app
(Remote learning will be shared here)



Keep up to date with the latest news

@allsaintscschool
app store

Find in your

Click in the QR code with your smart phone to
take you straight there!

Keeping Our Children Safe

If you have any concerns If you have any concerns or worries about the safety or well-being of a child, do not hesitate to contact Mrs Watson or Mrs Dumbreck. Email: admin@allsaints.calderdale.sch.uk

All Saints' SCHOOL
All Saints' CE VA Junior And Infant School
Let it Shine

Our priority is that ALL children and adults feel safe and happy in our school.

If you do not feel safe or you are worried about someone else, speak to an adult you trust.

Mrs Watson and Mrs Dumbreck are responsible for keeping everyone safe in our school.


Please speak to them if you have any worries or concerns.

NSPCC HELPLINE
0800 800 5000
help@nspcc.org.uk

An Update on our School Development Plan

If you are interested in what happens behind the scenes at school here is a small insight.

Target	What we have achieved so far::
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<p>Target 1: To respond to the current situation by creating a recovery curriculum</p>	<ul style="list-style-type: none"> • Gaps have been identified across the curriculum and a long term plan for coverage has been determined • The benchmarking reading assessment is fully in use to determine children's reading levels to support progress • Catch-up funding has been used for small group tuition and this continues into the summer term • Clear impact of the introduction of the new handwriting scheme has been seen • My Voice Matters has seen great impact on enable children to share their voice and views surround the situation of the last 3 months and plans are in place to continue this as writing progress in year 5 and 6 have thieved due to this. • Our new reception area is complete and the children are fully using this with learning effectively happening. <p>Our next steps:</p> <ul style="list-style-type: none"> • To implement a 2 year programme of professional development for support feedback in the classroom. Effective feedback for pupils at the top of the Education Endowment Fund toolkit dashboard with potential to improve progress by 8+ months. <div data-bbox="651 795 1348 875">  <p>Feedback High impact for very low cost, based on moderate evidence.</p> </div> <p>Source: Education Endowment Fund https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/feedback/</p>
<p>Target 2: To develop the pedagogical and subject knowledge of all staff so that knowledge is intentionally sequenced and builds cumulatively towards agreed end points. Excellent teaching strategies will enable children to draw on these skills and deeper reasoning which will support the process of embedding knowledge in long-term memory. Embed excellent practise of subject leaders to monitor curriculum content and delivery.</p>	<ul style="list-style-type: none"> • Subject leadership professional development accessed both internally and externally through the local authority • PHSCE curriculum fully implemented • Relationships, Health and Sex Education consultation complete and curriculum fully implemented • Subject leader career pathway developed to ensure sustainability of high standards • Learning organisers reviewed and improved <p>Our next steps:</p> <ul style="list-style-type: none"> • Continue to support the cycle of subject leadership monitoring • Implement Subject Leader Career Pathway to further enhance subject leader knowledge and in return delivering the best for our children • Review and enhance challenge across the curriculum for all children

Target 3:
To grow children's knowledge of how to become good citizens, courageous advocates and flourish in later life by knowing how to consider, support and take care of their health, mind, community and wider world.

- Created and implemented a strategic plan to support mental health for staff and children with the wider opening of school and the return of the whole school
- Mental Health support Team now residence in school 1 day per week and children identified for support
- Growth Mindset - continued to develop and keep at the forefront of all positive talk.
- 2 week work on values, wellbeing and mental health upon return to school. This is also ongoing as part of the PHSCE curriculum which is fully embedded.

Our next steps:

- Research and identify models from schools which hold wellbeing as a key indicator for improved progress. Begin to gather ideas about how we can further establish a 'OUTSTANDINGLY HAPPY' school culture which improves outcomes.

Social and emotional learning

Moderate impact for moderate cost, based on extensive evidence.



Source: Education Endowment Fund

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning/>

- Consult research to identify effective ways supporting learning through wellbeing - Metacognition and self regulation is second to the top of the Education Endowment Fund toolkit dashboard with potential to improve progress by 7 months.

Metacognition and self-regulation

High impact for very low cost, based on extensive evidence.



Source: Education Endowment Fund

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/meta-cognition-and-self-regulation/>

Hello from Adam Harvey

Mental Health Support Team

Who am I and what do I do?

My name is Adam Harvey and I am an Education Mental Health Practitioner (EMHP). I work for the Mental Health Support Team in Calderdale. This new team is a one stop shop for children and young people's mental health support. The team and I will work with children, their families, and All Saints' to find the best way forward. This may be through a supportive conversation, some direct support work or helping to make a referral to a more suitable service.

My role involves two main parts:

- Deliver low intensity evidence-based interventions for mild to moderate mental health issues.
- Support All Saints' Designated Senior Lead for Mental Health to introduce or develop a whole school approach to wellbeing.

This basically means that if a child is feeling sad or worried about things, I can provide some form of support to help them feel better.

I started the role in November 2020 and am currently studying along side working in schools. I am at University two days a week and, all being well, will complete my qualification in November 2021.

Likes, dislikes and passions

I am passionate about children's wellbeing, as well as the environment. I volunteer with the RSPB at St. Aidans Nature Park as I am particularly interested in birds. This also helps with another of my hobbies which is (very) amateur photography, particularly of wildlife and landscapes. My other big passion is travelling with my wife. We have been to around 25 countries now. We have also lived abroad on several occasions. The first time we worked in a little ice cream and candy shop on an island called Marth's Vineyard which is off the coast of Massachusetts in the US of A (and yes, we could eat all of the ice cream and sweets we wanted to!). The second time we moved to New Zealand for a year, working in Auckland before spending three months travelling around the country, as well as Australia, Fiji, Hong Kong and Beijing.

However, for now travelling will have to go on hold as my wife is currently expecting our first child in October which we are incredibly excited (and more than a little overwhelmed) about. I am sure we will travel as soon as possible after that though and start showing our child the world!

I am in school every Wednesday and am very happy to be a part of the All Saint's community, as well as being proud to be supporting the children and their families. I look forward to hopefully meeting you soon.

Please see some of the wonderful things we have been doing below.

This can also be found on the year group page on the website.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>



What another fabulous half term and we have been very busy. Here's what we've done!

YEAR 1'S CLASS ON A PAGE SUMMER 1



We made our own houses!



We have learnt about Judaism and even tried Challah bread.



In Maths, we looked at equal groups and sharing.



We went on a walk around Skircoat Green and identified human and physical features.



We read and performed The Magpie Rhyme and then even wrote our own poems based on it!



Year 2 Summer 1

'Sensational Safari'



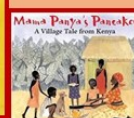
Another half term has flown by and what a wonderful one it has been. The children have thoroughly enjoyed our topic on Kenya and have produced some amazing work! They know so many facts about Kenya now and would love to share their new knowledge with you.



We have enjoyed designing, making and evaluating our own African flags. We picked brightly coloured paints to feature on our fabric flags.



In Maths as part of our units, we have been using clocks to improve our understanding of time. We have learnt about quarter past and quarter to the hour and are beginning to tell the time to 5 minutes.



Our class texts this half term have been Meerkat Mail, Lila and the Secret of Rain & Mama Panya's pancakes. Through these we have learned about the features of postcards, writing instructions and how to retell a story through drama.



We have enjoyed learning about Habitats in science and have made our own micro-habitats in shoeboxes.



Aiea, Maryam and Swaiba stood in front of the class and spoke about Ramadan. They told us about what their family do during this time and told us how they celebrate.

We have been learning the song 'head, shoulders, knees and toes' in French!



In RE, we have been learning about Sikhism. We used the iPads to create a PowerPoint presentation with our partner.



We took a trip to the allotments where Mrs Shire kindly showed us around. This linked to our Science topic 'plants'.

In Science, we did lots of investigating and observing. We planted tomato seeds and kept them in different areas of the classroom (cupboard, window sill and bookshelf). We wanted to see how different amounts of sunlight affected our plants.

Summer 1 Extreme Earth

We have started to use the iPad more across the curriculum to create pieces of work. We are now very confident with uploading to SeeSaw and seeing our journey progress through the use of the journal.



Hand to Mouth took us on a spiritual journey about different people around the world. We had time to reflect on what we had learnt.

In English, we looked at the book 'Window' by Jeannie Baker. We focussed on deforestation and wrote a formal letter to the council about the impact of deforestation.



In DT, we created a 3D volcano! This linked to our Geography topic 'Extreme Earth'. We designed, made and evaluated our model. Our key words for this topic were strengthen, stiffen and reinforce. We used these key words when designing.

Year 4 - Summer 1 - Settlements

After all the disruptions of the Spring term, we have worked really hard this half term to be the best we can be and the children have definitely worked hard in achieving this in their work.

In literacy we have focused on the text 'The Girl Who Speaks Bear'. We have written a story, newspaper report and persuasive argument whilst recapping a lot of previous features and including a few new ones. We have also been reading a book called Little Badman who has a protagonist from Pakistan which the children are loving. In maths we have primarily looked at money and time. The children have done really well with these but it is really important that they continue to practise at home as these are two key life skills the children will need.

Our other lessons have taken a practical approach this half term. In science we have used various forms of technology as well as the children teaching each other to learn about different scientists. In DT we went through the process of building a fantastic shelter as part of a forest school session. Finally in geography, we have used OS maps, Google Earth and more to explore and analyse different settlements including Halifax.



YEAR 5 SUMMER 1

This half term has been full of fantastic learning opportunities based around our Geography topic, Eastern Europe. We compared the physical and human geography of different countries within Eastern Europe to our own as well as explored in detail the negative effects the Chernobyl disaster had around the continent. Our DT unit has had us perfecting our sewing skills, just in time to create and evaluate our own Russian Dolls. Our English text, *The Wolf Wilder*, has had us intrigued since we first read the blurb. It has sparked some awe-inspiring non-fiction writing whereby we wrote a formal letter of complaint to the Tsar of Russia! We learnt to build cohesion within and between our paragraphs, alongside developing our editing skills to uplevel our writing.

In Maths, we moved from decimals and percentages to Geometry, in particular shapes and angles. We have explored angles on a straight line and angles around a point.

We have thoroughly enjoyed our Science topic this half term, which had us delving into the mysteries of Earth and Space. We reenacted different theories about the Geocentric and Heliocentric models of the Solar System before moving onto the movement of the sun and moon.

We have had an action packed 7 weeks, working our socks off every minute of every day. Well done, Year 5!



We are very excited to be setting off on our residential in the last week of this half term. We are going to be trying a range of different outdoor activities and we are hoping for sunny weather!! Lucy B

During our topic lessons, we have completed a range of activities centered around the Ancient Greeks. We finished our studies with a freeze-frame retelling of the Battle of Troy. We then used our knowledge to answer the key question and debate statement.
Darcy



In mathematics, we learnt about the topics the 'Statistics' and 'Ratio and Proportion'. Looking at the different line graphs was my favourite part.
Erin

We got to work with a professional poet and musician as part of the 'Our Voice Matters' project. It was helpful to have experts in the classroom to help us produce our own individual pieces.
Lucy H



In Art, we have created our own Greek vases! We researched different authentic designs and then practiced our repeated pattern making skills. We finally got to make our designs using modelling clay.
Amber



Our Christian Value was Endurance. We filled a whole worship diary with everything we learnt!

Ancient Greece Summer 1 Year Six

In PSHE, we spent some time focusing on 'Being my Best'. We learnt about planning for the future and assessing risks.
Finley

In English, we have read the book 'Who Let the Gods Out'. We started the half-term by creating our own Greek myth; we had to develop a detailed character and setting description, as well as involving the gods and their powers. We then wrote a newspaper article detailing the escape of Prisoner 42.
Olivia



Our topic in Science was Electricity. We participated in some experiments and got to deepen our understanding. We even made our own burglar alarms!
Etienne

In RE, we started to look at the question – 'What does it mean for a Jewish person to follow God?'. It has been interesting looking at a different world religion and being able to make links back to Christianity.
Oliver

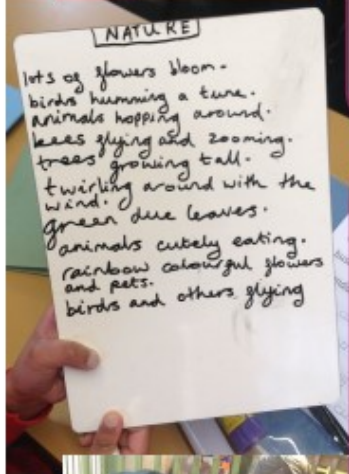
Year 4 - Spring 2

Ancient Egyptians!

With only 4 weeks in school, it has been a hectic journey trying to fit in everything this half term. For the most, we have been successful and done lots of fantastic work!

Our literacy this term has been split writing about the adventures of Howard Carter and looking at the poem, Jabberwacky, before creating our own nonsense poems. In maths we have worked hard on decimals whilst also revisiting fractions. We have created Egyptian masks in art, looked at the Good Samaritan in RE, the importance of the River Nile in history and conducted experiments on states of matter in science!

Whilst working incredibly hard within our normal lessons, we have been lucky enough to take part in a number of additional sessions. We have had forest school sessions, science workshops as well as a poet and musician visit us as part of the 'Our Voice Matters' sessions. We have also had an Egyptian afternoon where the children became archaeologists just like Howard Carter!





Year 5

Spring 2

The half-term where we were reunited once again! It has been an absolute whirlwind. After spending the first two weeks at home, we returned to the classroom for an action-packed, chaotic four weeks focused around our Early Islamic Civilisation topic in History.

We have explored the impact that the Early Islamic Civilisation had on our society today compared to other civilisations we have studied before. We've created adverts for the House of Wisdom and experienced the Silk Road through our class trading game. Our Art lessons allowed us to research, explore and create our very own geometric patterns. We found this tricky at first but used our knowledge of measurements and drawing compasses to help us.

In English, we have followed our class text 'The Golden Horsemen of Baghdad' with enthusiasm. Inspired by Jabir's crafts, we used our persuasive skills to create a poster before rewriting one of the most riveting chapters completely.

After dedicating our Mathematical brains to fractions for a few weeks, we were ready to move onto decimals and percentages for the first time. We've looked in depth at converting between the three; comparing them; rounding decimals; finding the equivalents.

Science Week meant we were able to experience a COVID-19 safe, Silly Science workshop where we got to witness explosions, chemical reactions and forces in action. In our science lessons, we created and conducted different experiments to explore air and water resistance.

We have worked really hard over the past four weeks. Pushed and challenged ourselves at every opportunity, despite having so much time away from the classroom.
Well done, Year 5!





For Science Day, we spent some time getting to grips with reactions and energy. We participated in some experiments and got to deepen our understanding. Tilly

During our topic lessons, we have completed a range of activities centered around the Vikings. We learnt about their homelife, their beliefs and gods, and their travels and invasions. Millie

In mathematics, we learnt about the topics the 'Algebra', 'Converting Units of Measurement' and 'Measurement: Area and Perimeter'. Algebra was very fun, despite it being a bit tricky sometimes! Erin

To commemorate a whole year in lockdown, the class drew daffodils and reflected upon the year – both the sadder times and the happier times. It is important that we remember. Olivia



Our Christian Value was Compassion. We filled a whole worship diary with everything we learnt!

Millie

Olivia

In Art, we have created our own printing design and relief printed a decorative shield. It was so interesting learning a new skill and having to be careful with our technique for carving our design. The finished result is great! Katie B

Katie B



For Easter, we retold and acted out the last part of the Easter story. It was great to create something as a class and use technology. Don

Don

In English, we have read a book filled with Norse myths. We started the half-term with a setting and character description based on a Viking video. We then created a detailed booklet on some of the Norse gods. Zdzislaw

Zdzislaw

The Vikings Spring 2 Year Six

In PSHE, we spent some time focusing on 'Rights and Responsibilities'. We learnt about laws and restrictions and how to keep ourselves safe. Amber

Amber



Our topic in Science was Light. We learnt about shadows, how light travels and we also took a closer look at some of the fascinating workings of the eye! Megan

Megan

In RE, we looked at the question – 'People of God: How can following God bring Freedom and Justice?'. We learnt about some of the covenants and promises that have happened in the Bible and why they are important. Etienne

Etienne

