



Newsletter Spring 1 2021

To all our lovely families,

I hope this newsletter finds everybody well and safe. It has been difficult for everybody over the last 6 weeks in particular. However, we have made it this far and I am sure if we can maintain being positive. We CAN make it through until we are all back together again.

Our All Saints' families have been amazing in so many ways. Supporting with home-learning which we know is not an easy job for anybody, showing kindness to our staff, keeping the children at All saints' incredibly safe and so much more. **Thank you.**

Thank you to all our families who have sent suggestions for home learning and given feedback. We have acted on these where possible. The daily catch-up and whole celebration assembly have supported our children from your response. We have had great feedback around the flexibility and content of the recorded lessons also.

We still do not have any confirmed positive cases of any children who attend All Saints', whether they are home-learning or attending school. I think this is something to be very proud of as we are all doing our best to keep one another safe.

We are hopeful that we will all be back together soon but as I have said previously, you will find out at the same time as we do. We then need to wait for a response from the Local Authority and Public Health and we will then be in a position to inform you about return to school. Please can I ask that during this waiting period, you do not contact school about this as all our efforts need to be put into a safe transition back to school.

I know many of you will be finding it increasingly difficult to find variety in your weeks therefore, I have attached below some simple but fun activities to shake things up for you in the holidays. Our staff are having a competition. I wonder how many you can do!

I hope you have a fun yet safe break.

Mrs Lauren Watson
Headteacher





Our fabulous Deputy Head, Mr Stuttard, has been recruited as the next Headteacher at Bowling Green Primary School. We are absolutely thrilled for him. He unquestionably deserves this opportunity and will make a fabulous head teacher.

We will let you know further information about his leaving date once this is finalised.

Congratulations Mr Stuttard!

Corona Virus Symptoms During the Holidays

As part of our COVID responsibilities, we will be continuing to support Public Health with contact tracing until 4pm on Sunday 14th December. If your child has attended school this week and has a positive test between school closing on Friday 12th and 4pm on Sunday 14th, please email us at admin@allsaints.calderdale.sch.uk

We will monitor this email address until 4pm Sunday 14th February. We will contact identified children and social contacts by email should there be a positive case and ask that you follow the Public Health advice on any periods of self-isolation.

If your child starts with symptoms or receives a positive test result from 4pm, Sunday 14th February to the start of the new half term on Monday 21st February 2021, please contact NHS Test and Trace either through the app or by ringing 119.

If your child will be self-isolating at the beginning of the new term, please follow the normal absence procedures.

'All about wellbeing!'

50 'screen-free' activities!



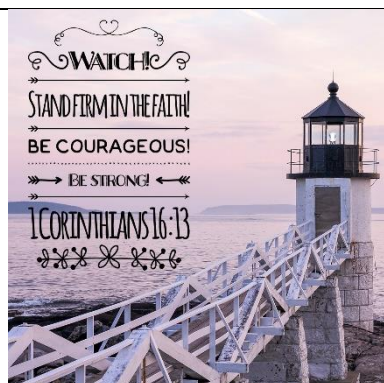
Maker Hour 	Build the tallest tower	Build a den in your house or garden or make a den outside for the fairies that visit your garden!	Make a model	Use materials from your recycling collection to make yourself a new pet	Make a shadow puppet	Make your own healthy lunch	Make a bookmark	Draw a picture on a cereal box and cut it to make a jigsaw	Make and test paper aeroplanes	Make a pizza. Can you decorate it with a smiley face design?
Genius Hour 	Play a memory game with a tray of objects	Write and perform a short playscript	Do the big garden bird watch- spend 30 min counting the birds you <u>can</u> see out of your window		Learn a magic trick Write a rap song	Try to teach your pet a new trick	Learn to do a trick while skipping	Learn to juggle	Have a joke competition	Practice your talent (music, dance, sport) and do a show - whole family!
Reading Hour 	Become a storyteller and make up your own story- you could record it for others to hear	Read and make a recipe or instructions to complete an activity	Read a poem	How many book titles can you name in 1 minute? Can you improve?	Make yourself a comfy place to curl up and read a book	Look through a family photo album and talk about what you see	Read to someone else in your family for THEIR enjoyment	Time how many words you can read in 1 minute. Can you improve?	Read a magazine or comic	Begin to read your favourite book again
Fitness Hour 	Choreograph a whole family dance routine	Go on a safe walk with a family member	Make an obstacle course inside and out	Make up a fitness workout - Joe Wicks style	Touch every wall in your home	Take 200 steps around the house	Hold an indoor or outdoor Olympics- what sports will you include?	Do 50 star jumps, 50 sit-ups and 50 squats	Throw and catch a ball as many times as you can without dropping	Sit down on the floor and stand up straight again 20 times
Service Hour 	Draw a picture for someone	Record a message for a friend or teacher	Write a card or letter to someone to say "hello"	Tidy your room or help clean where your pet lives	The gratitude alphabet- share what you are thankful for: can you think of something for every letter of the alphabet?		Write a card or letter to someone to say "thank you"	Teach someone else how to do something	Hoover a room in your house (ask a parent first)	Make a phone call to a relative Feed the birds

Share your SCARF WEEK!

As part of Children's Mental Health week we have suggested many activities to support this through our daily learning. One of our pupils Bonnie Pullan shared her beautiful posters with Coram Life Education who support us with our excellent PHSCE and RSHE curriculum and they published her work. Well done Bonnie.

See the blog below:

[Harold's Daily Diary \(coramlifeeducation.org.uk\)](http://Harold's Daily Diary (coramlifeeducation.org.uk))



Faith

Ofsted Parent View gives you the chance to tell Ofsted what you think of your child's school



Click here to share:

<https://parentview.ofsted.gov.uk/login?destination=/give-your-views>

Class Newsletter

Don't forget to check out your child's class newsletter on their class page on the website along with lots of other fabulous things they have been doing in school. They are also attached below the newsletter.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Year Groups



Communcation about learning

Please download BOTH the Seesaw Class app and Seesaw Family app

below to ensure you keep upto date with your childs learning. This is also the platform we use if you child should isolate or their bubble closes.

Seesaw Family app
(learning in school will be shared here)

Seesaw Class app
(Remote learning will be shared here)



Keep up to date with the latest news



@allsaintscschool

SCHOOL JOTTER



Find in your app store

Click in the QR code with your smart phone to take
you straight there!

Keeping Our Children Safe

If you have any concerns If you have any concerns or worries about the safety or well-being of a child, do not hesitate to contact Mrs Watson, Mrs Dumbreck, Mr Stuttard. email:

admin@allsaints.calderdale.sch.uk

All SAINTS' SCHOOL
All Saints' CE VA Junior And Infant School
Let it Shine

Our priority is that ALL children and adults feel safe and happy in our school.

If you do not feel safe or you are worried about someone else, speak to an adult you trust.

NSPCC HELPLINE
0808 800 5000
help@nspcc.org.uk

Mrs Watson, Mr Stuttard and Mrs Dumbreck are responsible for keeping everyone safe in our school.

Please speak to them if you have any worries or concerns.

Please see some of the wonderful things we have been doing below.

This can also be found on the year group page on the website.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>



Wow... What an incredibly strange half term that was! We were all so excited to see everyone again after the Christmas holidays – and we did... for just one day. The world continued to be very strange and now the vast majority of our children in Reception are now learning from home and doing a remarkable job!

Our topic this half term has been Animals and their Habitats. The children have wowed us with their understanding of some challenging vocabulary, like 'climate', 'habitat' and 'omnivore'. The children in school and those at home have all followed the same lessons and activities. We have explored life cycles, painted some cute chicks, made polar habitats, miniature rainforests and learned how we can help stop (and reverse!) climate change. The children have enjoyed stories and traditional tales from other cultures about animals, farmers and vegetables through story maps, drama and writing.

Reception SPRING 1



We learned about Chinese New Year and joined in with Children's Mental Health Week activities. We had some snow days, which were really fun. We all kept in touch on Zoom calls so we could see all our friends regularly.

Elsewhere, we have really enjoyed our music lessons – again, at school and home. PE activities have been fun, too – either in our school hall, playground or our own living rooms and gardens!

Our teachers are all EXCEPTIONALLY proud of everyone's achievements this half term. We have been continually blown away by our children's resilience, determination and strength.



This half term has been different, but it hasn't stopped us learning. Here are some of the fabulous things we've done at home and at school.

YEAR 1'S CLASS ON A PAGE SPRING 1



We made dreamcatchers.

We learnt about addition and subtraction at home!

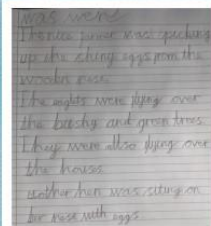


We practised our letters and sounds in different ways!



We made festival masks and costumes for one of our Art lessons.

We had lots of fun in the snow. Brrrrh!



We also created some excellent pieces of descriptive writing!



Year 2 Spring 1 'Lockdown Learning'



Although we may not have all been together in school, it has been so lovely to stay in contact with everyone through Seesaw and our 'Zoom Calls' this half term. We cannot wait until we are all back together again – fingers crossed it won't be long now.

A big thank you to you all for working so hard, persevering and continuing to smile! It's has been a very strange time (with some snow days thrown in there too!) Here are some of the lovely things we have managed to do this half term, despite everything! We are very proud of you all x



Well done, Year 3 for being resilient and hard working this half term! All of you, in and out of school, have continued to work so hard, upload work, attend our zoom calls with enthusiasm and you have done so well with all of our new lessons. I am very proud of you all and I cannot wait until we can all be back in the classroom together again!

Spring 1 in Year 3



In Science, we have learnt about plants, magnets and notable scientists!

In RE, we looked at Buddhism. We learnt about Siddhartha Gautama and his path to enlightenment.

In our English, we have looked at the book 'The Day the Crayons Quilt' and created a persuasive letter. We have also been looking at the BFG and marking towards a narrative write!



A huge thank you to all of the adults who have supported and got stuck in with the online learning. I hope you all have a well-deserved rest over this break.
Best wishes, Miss Holt



In Art, you have been so creative! Making faces out of different household objects, drawing with Rob and finding out about photography!



Some of your snow creations.



We all joined together on zoom to celebrate 'Children's Mental Health Week'. We thought about things we were grateful for, who cared for us and what made us happy.

We also wrote a letter to ourselves for times when we were feeling down or upset. We made sure to include things we do to help us feel happy again.

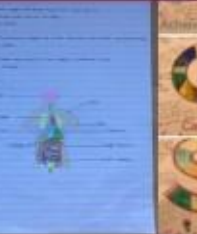
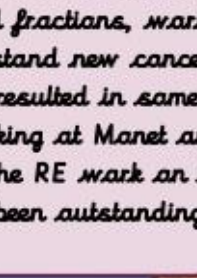
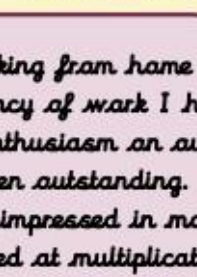
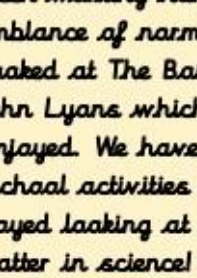
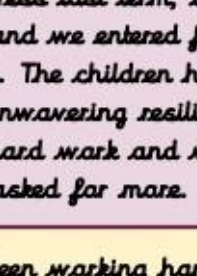
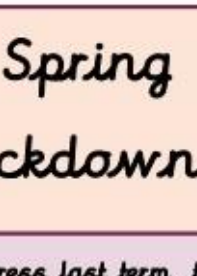
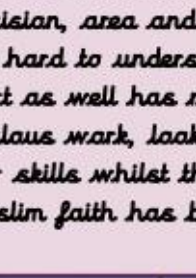
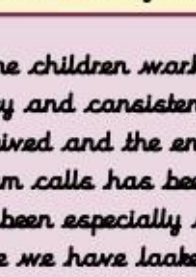
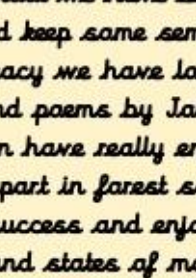
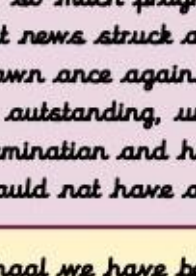
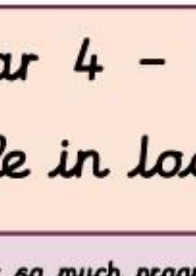
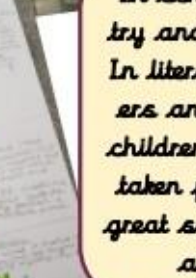
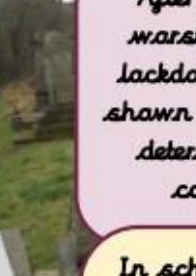
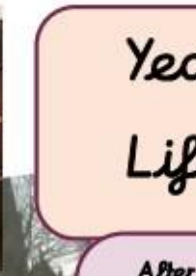
Year 4 - Spring 1

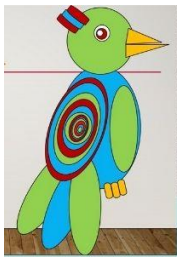
Life in lockdown!

After so much progress last term, the worst news struck and we entered full lockdown once again. The children have shown outstanding, unwavering resilience, determination and hard work and we could not have asked for more.

In school we have been working hard to try and keep some semblance of normality. In literacy we have looked at *The Borrowers* and poems by John Lyons which the children have really enjoyed. We have also taken part in forest school activities with great success and enjoyed looking at rocks and states of matter in science!

For the children working from home the quality and consistency of work I have received and the enthusiasm on our zoom calls has been outstanding. I have been especially impressed in maths where we have looked at multiplication & division, area and fractions, working really hard to understand new concepts. Art as well has resulted in some fabulous work, looking at Monet and paper skills whilst the RE work on the Muslim faith has been outstanding!





YEAR 5 SPRING 1



This half term has been very different compared to the Autumn term. We have spent it at home! Our plans for the half term were placed on hold and we magically adapted to online learning (AGAIN!). It is incredible how well we have coped with this transition, consistently uploading work and attending daily zoom calls to catch up on everything we have been up to. We each deserve a noble prize award for our fantastic efforts! Online learning has given us the opportunity to try new things, learn in different ways and support each other in unique ways.

In English, we have covered both non-fictional and fictional writing through our studies of persuasive writing and Oliver Twist. We have learnt how to analyse a film clip and generate vocabulary and in doing so, have produced some fantastic pieces of writing despite being away from the classroom - in fact, it has been some of Miss McDonnell's favourite pieces to read yet! We've spent a lot of time covering Fractions in Maths, answering some tricky, long winded questions when it came to comparing and ordering fractions greater than and less than 1.

Our topic work changed from History to Geography over night, and over the past few weeks we have learnt all about the world's biomes - what they are, where they are and the impact human behaviour is having on them.

We worked hard in Art to create faces out of random things we could find around the house, before moving onto a unit based around Photography. Our vector drawings for IT looked like professionally created logos.

We enjoyed fun in the snow, making different sized snowmen and even snow angels.

We can't wait to be back in the classroom all together again, but we should be so incredibly proud of all of our efforts at home this half term.





We held weekly origami competitions! It was lovely to see the level of creativity in everyone's entry!



We also got to spend some time developing our wider interests. From saving the planet, to reading more books, to baking up a storm in the kitchen, to creating fabulous pieces of artwork – we have been really busy!



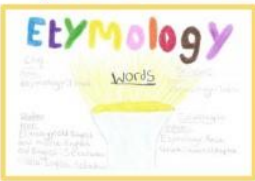
Our topic in Science was Sustainability. We learnt about the importance of 'Reducing, Reusing and Recycling'. We also learnt about the Greenhouse Effect and the impact it has on the planet.

In mathematics, we completed our 'Fractions' topic and also covered 'Decimals' and 'Percentages'. It was interesting to be able to develop our understanding of the relationship between numbers.



In RE, we looked at Buddhism. We learnt about the festival of Wesak, the story of Siddhartha Gautama, the Eightfold Path and why Buddhists meditate. It has been really interesting learning all about different Buddhist beliefs and practices.

Rivers
Spring 1
Year Six



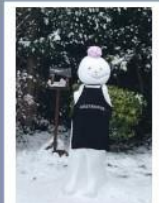
During our topic lessons, we have completed a range of activities centered around rivers. We have learnt about how they shape the land and why they are important.



In English, we have focused on biography writing. We researched Charles Darwin and completed a biography on his life and scientific discoveries. We then looked at the character created by Sir Arthur Conan Doyle, Sherlock Holmes, and created our own detailed descriptive piece on the setting of Sherlock's house and character descriptions of Dr. Watson and Sherlock Holmes.



We got to spend some time out in the snow. It was great to get to build our own snow creations!



In PSHE, we spent some time focusing on the healthy lifestyles.

