



## Newsletter Autumn 1 2020

To all of our lovely families,

It is actually unbelievable how well the children have returned to school. The school is back to its vibrant self and the children appear to be flourishing.

Whilst we are ensuring that all practical health and safety measures remain in place to minimise the risk of Covid-19, school does feel normal. We are finding new ways to create fun and exciting learning experiences within school like the Y2 Florence Nightingale virtual activity day and the Y6 World War 2 day.

Mrs Hardcastle, Miss Holt and Mrs Savile have been a welcome addition to our teaching team and have settled in well.

Thank you to our families for being flexible and adapting to our new delivery for Parents consultation. We were a little nervous and hope it fulfilled your expectations.

Mrs Lauren Watson  
Headteacher

We have created our own whole school 'Big Frieze' which show the 7 parts of the Christian story, from Creation and Fall to Salvation and The Kingdom of God.



## Attendance

Attendance is fantastic this half term. We have achieved 99% attendance. A huge thank you to all our families, this really helps with making up for lost time and helping our children recover well from school closure.

This Term

99%

Please note this does not include children isolating due to Covid symptoms.

### Harvest Worship



Our whole school Zoom Harvest Worship was enjoyed by all the children.

Thank you to our families for helping us support two charities which are close to our heart – Smart Move Calderdale and Cart Yorkshire

### Class Newsletter

Don't forget to check out your child's class newsletter on their class page on the website along with lots of other fabulous things they have been doing in school. They are also attached below the newsletter.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Year Groups

Transition

Reception

Y1

Y2

Y3

Y4

Y5

Y6

### Friends of All Saints' PTA

We would like to thank the **Friends of All Saints' Parent & Teacher Association** for helping to fund our new Ipods. All our Year 6 children have an IPOD to support their learning now. School have also invested in full class sets of IPADs and Laptops.

The PTA have also helped to secure our first corporate sponsor, Press Legal Services - West & South Yorkshire. They have sponsored a new set of traditional games signs for the children to access at break time.

Please do get in contact if you or anybody else would like to offer corporate sponsorship. It is always appreciated and enables us to give our children that little bit extra.

### School Development

We continue to seek school improvement and the areas we will be looking to develop our school this year will be as follows:

Target 1: To respond to the current situation following school closure by creating a recovery curriculum.

Target 2: To develop the instructional and subject knowledge of all staff so that knowledge is intentionally sequenced and builds cumulatively through excellent teaching to support the achievement of every child's potential.

Target 3: To grow children's knowledge of how to become good citizens, courageous advocates, and flourish in later life by knowing how to consider, support and take care of their health, mind, community, and wider world.

## Relationships, Sex and Health Education Policy Consultation

We would like to share the updated RSHE Policy (draft). This can be found on the website home page and will give you the opportunity to understand the purpose and content of our RSHE curriculum.

<https://www.allsaintsschoolhalifax.co.uk/>

If you would like to provide feedback or have any questions please email:

[admin@allsaints.calderdale.sch](mailto:admin@allsaints.calderdale.sch)

### Communcation about learning

**Please download BOTH the Seesaw Class app and Seesaw Family app**

below to ensure you keep upto date with your childs learning. This is also the platform we use if you child should isolate or their bubble closes.

Seesaw Family app  
(learning in school will be shared here)

Seasaw Class app  
(Remote learning will be shared here)



**You will find the planning and guidance for school or bubble closure on the home page of the website.**

<https://www.allsaintsschoolhalifax.co.uk/>

This will also be shared again should this occur.

### **Remote Learning**

[Contingency Planning for Tiered Local Restrictions and Remote Learning](#)

[Information for Parents/Carers Remote Learning - All Saints' Guide](#)

[Remote Learning Policy](#)

Keep up to date with the latest news



@allsaintscschool

SCHOOL JOTTER



Find in your app store

Click in the QR code with your smart phone to take you straight there!

### Keeping Our Children Safe

If you have any concerns If you have any concerns or worries about the safety or well-being of a child, do not hesitate to contact Mrs Watson, Mrs Dumbreck, Mr Stuttard. email:

[admin@allsaints.calderdale.sch.uk](mailto:admin@allsaints.calderdale.sch.uk)



All Saints' CE VA  
Junior And Infant School  
**Let it Shine**

Our priority is that  
ALL children and adults  
feel safe and happy in  
our school.

If you do not feel safe or you are worried about  
someone else, speak to an adult you trust.





**NSPCC  
HELPLINE**  
0800 800 5000  
[help@nspcc.org.uk](mailto:help@nspcc.org.uk)

Mrs Watson, Mr Stuttard and Mrs Dumbreck are responsible  
for keeping everyone safe in our school.

Please speak to them if you have any worries or concerns.

Please see some of the wonderful things we have  
been doing below.

This can also be found on the year group page on the website.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>





We have loved our first term at 'big school'! We have been busy making new friends, exploring a new classroom and learning new things.

This half term our topic has been '**All About Us**' – we have focused on ourselves, our bodies and senses, the houses we live in, our families, and people who keep us safe and healthy. We have learned that we all have differences and some similarities as well.

We have started our Phonics lessons, which are so fun. We say and write the sounds, and are learning to blend the sounds to read words, and segment the sounds to write words, too!

## Reception Autumn 1



Senses walk

We went on a senses walk, using all five of our senses. We wore our pajamas to raise money for Alder Hey Children's Hospital and thought about ways we can discuss our feelings and improve our wellbeing.





We have settled in tremendously into Year 1 and have had such an amazing time so far. Here is just a few things of what we've been up to...

# YEAR 1'S CLASS ON A PAGE AUTUMN 1

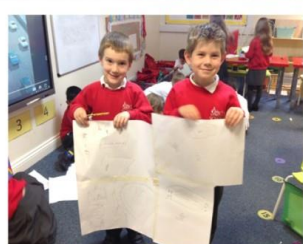


We learnt about Kandinsky and re-created one of his famous pieces using our knowledge of Primary and Secondary colours!

We wore our PJ's to support Alder Hey



We also learnt about The Prodigal Son and recognised why it's important to forgive.



Lots of independent learning during our Busy Bee time.



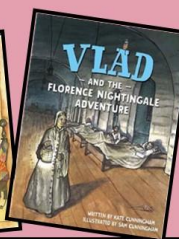
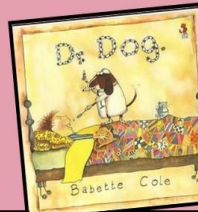
## Year 2 Autumn 1 'Helping Hands'



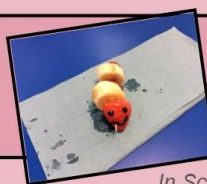
Wow! What a busy half term it has been! The children have settled back in to school extremely well and are enjoying learning again.



We have enjoyed our topic work. Our favourite session was when we watched the Florence Nightingale workshop via Zoom. It was delivered by Bankfield Museum and we learnt so much!



This half term we have enjoyed two main texts in English. Firstly we read 'Dr. Dog' by Babette Cole which made us all giggle! We then moved on to reading 'Vlad and the Florence Nightingale Adventure'. That was a very enjoyable book and linked really well to our history lessons.



In Science we have enjoyed learning about keeping healthy. We have looked at basic needs for living things, a healthy diet, exercise and good hygiene. We are now the healthiest children in school!

This half term the children have recapped some Year 1 place value work in maths and then covered the Year 2 objectives in this unit. We are now confident with recognising, ordering, comparing and partitioning our two-digit numbers.

We have been working hard on our writing (including our handwriting) and have managed to write a leaflet, a letter and a poem!

We have created some fabulous portraits in art, using famous artists such as Paul Klee.

We have enjoyed our RE unit this half term and have used many different skills to help us understand how Christians learn about God.



Non-uniform day to support two charities Jeans for Genes and Alopecia UK.

Autumn 1—Stone Age to Iron Age  
We have been extremely busy in Year 3! Here are some of the things we have been up to!



Here are the books we have looked at during English and reading. We have written a diary entry from the point of view of Barney, created our own version of 'Stone Age Boy' where we were the main character and answered VIPERS questions when reading 'Ug'.



We looked at how art changed through the different ages. We looked at a sculpture called 'The Thinker'. Using this, we sketched our own version of it and then created a sculpture using clay.

We also used oil pastels to create our own cave drawing! Throughout all of our lessons, we have been talking about cave drawings from the Stone Age, including what they would have drawn, what colours they would have used and also how they may have created those colours.



I would also like to say a big well done and thank you to all of year 3 for their patience and hard work while I have been teaching via zoom! Their maturity and understanding has been amazing.

Have a well deserved break year 3 and I will see you, in person, in a week!

Miss Holt.



Alder Hey's PJ Day.



## Year 4 – Autumn 1

### Anglo-Saxons

We have been working really hard learning about the Anglo-Saxons in history. This has seen us look at their origins after the Romans through to their home life and Gods. The children also created Anglo-Saxon brooches during our art lessons.

We have done a lot of reading this half-term. We have battled alongside Beowulf against Grendel in our literacy sessions, followed the story of Magnus in Anglo-Saxon boy and going on adventures around the world in our video VIPERS sessions.

In science, things have been getting electric looking at where electricity comes from and making our own circuits in class!

We've been working incredibly hard in PE, focusing on hockey skills with Miss Hudson and agility training with myself.

We have just finished our place value module in maths, looking at different representations of numbers before moving onto addition and subtraction plus all our hard times table work!







# Year 5 Autumn 1



We have had an incredible time this half term learning all about our History topic Crime and Punishment. It is a pleasure to be back in the classroom altogether again.

We dove straight in the deep end learning all about the different punishments in the Roman period, found out about The Twelve Tables and how different punishments for slaves were compared to rich people. In our time machine we then travelled through the Anglo Saxon times; to the torturing Tudors; a quick whistle stop tour at the Georgian period to discuss the Highwayman and ended at the Victorian era. We loved creating and playing a Jenga game based on questions around the topic.

We spent a fabulous two weeks focusing on our emotional well-being and learnt about our Balls of Emotion. I wonder if we can remember all 18?!

In English, we have studied two very different texts. The Highwayman by Alfred Noyes had us all hooked with the poem's pattern of AABCCB and infamous repetition. We even created our own ending following the same pattern - tricky but very rewarding! We then looked at Murder in Midwinter and was whisked along with the several twists and turns of the story line - I'm proud to say we may all be avid fans of murder mystery novels now!

In Maths, we spent time recapping on our Year 4 objectives and impressed Miss McDonnell with our knowledge of statistics and line graphs. It was very evident how hard we had been working throughout lockdown. Moving onto our Year 5 objectives, we are now very aware of the place value of numbers right up to 1,000,000 and can round numbers accordingly.



# Year 6

## Autumn Term



We attempted the Five-Day Walking Challenge. I've really enjoyed walking to school! It has improved my fitness and my mental health! Oliver

Our topic in Science was Evolution and Inheritance. We learnt about the discoveries of Charles Darwin. I liked learning about how species have evolved over time. Erin

In mathematics, we learnt about the topics 'Place Value' and the 'Four Operations'. I found using the grid method for multiplication interesting, but I think I prefer the column method that we learnt. Olivia



During our topic lessons, we have completed a range of activities centered around WWII. My favourite activities were making and eating a ration cake, writing a letter as an evacuee, and learning some additional information from educational videos. Millie

Our Christian Value was Justice. We filled a whole worship diary with everything we learnt!

For Black History Month, we learnt about Lillian Bader and found out about how she and her family were discriminated against because of the colour of their skin. Katie B

In Art, we practiced blending colours to create a blitz scene. When the silhouette of London was placed on top of our background, it looked really effective. Darcy



### World War II Autumn 1

In PSHE, we spent some time focusing on our mental health for Hello Yellow Day. It was good to look at different strategies to help when we feel sad or anxious. George R-B

In English, we have read the book 'Once'. We wrote a diary entry from the perspective of the main character, Felix. We have also learnt more about WWII through the comprehension sessions we have completed. Zdzislaw



To bring the topic to life, we spent the day dressed as evacuees. It was great to listen to music from the 1930s and 1940s and get into character as children of that time. Amber

In RE, we looked at the question – 'What does it mean if God is Holy and Loving?'. I liked looking at Proverbs 6 as it made me think more about my actions. I also enjoyed the role play activities that we did around this. Megan