



Spring 1 2020

Message from Mrs Watson

We thought it was going to be a quiet half term but it certainly hasn't been. We have had visitors for Roman day, Ancient Greece day, Victorian day, Year 4 have been to Bolton Museum, Reception, Y1 and Y2 visit to Skircoat Green library and Calderdale cross country to name a few. Many of these events could not have taken place if it wasn't for the support of our family's voluntary contributions, help on trips and driving the minibus. Thank you!

Over half term, the work is starting on the roof of the year 6 classroom, this is planned not to interrupt learning. We are looking forward to being leak free.

We are moving forward with repurposing an area in school to become a new multi-learning space and this will be usable very shortly.

Wishing all our families and community a lovely half term break.
Warmest, Mrs Watson

Behaviour

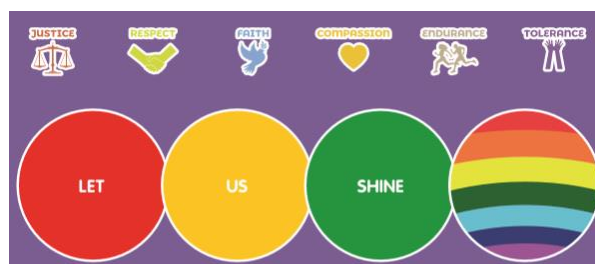
As you know we have been working to improve our positive behaviour strategy and following listening to our whole school community it is ready to be unveiled.

This is what it looks like in the classroom.....

Behaviour during learning time.

All classes will display a behaviour chart. The behaviour chart has the same ethos throughout school but is themed differently between KS1 and KS2. Both charts are double sided with the side showing the children's name facing the wall, the intention here is to 'Praise in public and reprimand in private' therefore avoiding naming those who demonstrate wrong behaviours.

Key Stage 2:



Key Stage 1.



On the reverse are the children's names.

Green Behaviour:

Green behaviour (or the sun for KS1) is our expectation for all children. This is where the children start off from on a daily basis.

Examples of Green Behaviours:

Demonstrating All Saints' Absolutes (see below)
Following instructions
Trying their best
Using good speaking and listening skills
Being kind to others
Being a good friend
Helping others
Working together
Working independently



Those children who have demonstrated Green behaviour all week will receive a 'I've been green all week' stamp in their planners.

Rainbow Behaviour:

The rainbow represents our 'Shine' children who always demonstrate outstanding behaviour. A child progresses to the rainbow when they first show evidence of this excellent behaviour and they remain there until the end of the half term unless they demonstrate behaviour otherwise. At the end of each week these children will receive a 'rainbow' stamp in their planners to inform parents of their excellent behaviour. A half termly treat will also be rewarded. The ethos here is to ensure our Shine children are rewarded for their efforts and that this message is conveyed home regularly.

Amber (and White Cloud) Behaviour:

Where a child does not display Green behaviour, they will need to reposition their name onto the Amber/White cloud symbol. There are 3 increments within this stage:

- 1) A verbal warning from the teacher "You are on Amber, can you turn this around?"
- 2) 5 Minutes time out in class.

3) Child sent to a buddy classroom to continue their work for a short-time (this is very unusual at All Saints')

These children will not receive a stamp in their planners that week.

Red (and Dark Cloud) Behaviour:

Once a child has progressed through the 3 stages of amber, they are then on Red. A child on Red will be sent to a member of the Senior Leadership Team and a telephone call will be made to home explaining what has happened to parents. A child can progress straight to red if they display any of the behaviours below. We appreciate these are broad heading and each behaviour will be considered on an individual basis.

Examples of Red Behaviours:
Deliberately hurting others
Damaging school property
Not telling the truth
Dangerous behaviour
Being disrespectful

Sanctions of red behaviour will be decided by SLT in consultation with parents.

We are trialling this strategy for one term and will review this at the end of the first summer half term.

There will be a parent coffee morning planned to share your thoughts.

Our Website

Hopefully you will have noticed that our website has been updated and there is lots of new information to share with parents

Geography

Intent – what we hope to achieve at All Saints'

A Successful Geographer

Implementation – how we will achieve this at All Saints'

	Autumn 1 Learning	Autumn 2 Learning	Spring 1 Learning	Spring 2 Learning	Summer 1 Learning	Summer 2 Learning
8	All About Me	Geography	Geography	My Planet	Africa	My 100 Days of Learning
7	Topic	Our School	Wonders	The Local Area	Castles, Kings and Queens	Great Explorers
6	Working Memory Skills	Geographical Skills	First Year	My World Map	My World Map	Great Explorers
5	Use and Make Age Skills	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills
4	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills
3	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills
2	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills
1	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills
Final Review	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills	Map Skills

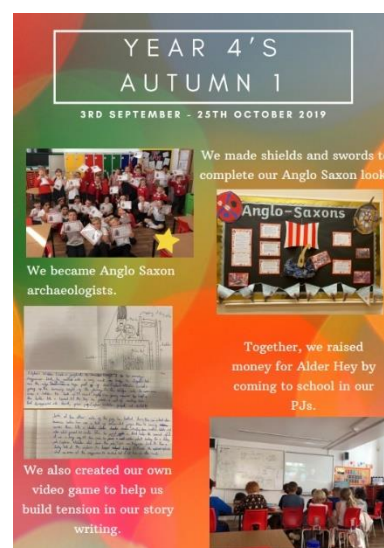
We have lots more information about what the children are learning about each subject. We have spent a lot of time making sure that the curriculum meets the needs of the children. Ensuring that we not only covering the National Curriculum but making sure we are giving our children the skills and knowledge to support them later in life.

We will continue to include the learning organisers within the year group pages under Curriculum. Parents said that they would like to know what their child is learning and help them at home, so you can find the information here. On the same webpage is the Class on a page newsletter – this is what each have been learning which gives you an insight into all the learning.

- Orienteering sessions linked to local area and our school
- Residential in France
- Local area study of Skircoat Green and Halifax
- Visit to Whitby linked to topic
- Fair Trade links
- Learning about contrasting countries, e.g. creating food banks for CART (Christian African Relief Trust)
- Links to DT – cooking foods from around the world, making clay Safari animals from Africa

Calendar dates will continue to be on the website as well as the School Jotter App and these will be updated for the new half term over the holidays. Events, parent coffee mornings, open classrooms and much more will be included.

History at All Saints'		HISTORY- YEAR 6 – LEARNING ORGANISER	
		Term: Spring 1	Weeks: 6 Unit: Ancient Greece
KNOWLEDGE	SKILLS	WHAT WE ALREADY KNOW	
<p>The children will learn who the Ancient Greek people were, and when they lived and where. They will discover how the Ancient Greeks were able to establish their empire.</p> <p>The children will learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today.</p> <p>They will compare and contrast the modern day Olympics with the Ancient Greek Olympics and use their mathematical skills to present their findings in the form of a Venn diagram.</p> <p>The children will learn about the Battle of Marathon and order events from it. They will write in role to present the events from a specific viewpoint.</p> <p>The children will learn about Ancient Greek religion, research information about a variety of Greek gods and write their own Greek myth.</p> <p>Finally, they will use historical evidence to find out about the Trojan War and use the information to write and re-enact scenes from it.</p>	<p>Use historical terms related to my area of study.</p> <p>Describe events from the past using dates.</p> <p>Use a timeline within a specific period of history to suggest the order that events may have happened.</p> <p>Use mathematical knowledge to work out how long ago things happened.</p> <p>Explain some of the times when Britain has been invaded.</p> <p>Use research skills to find answers to specific, historical questions.</p> <p>Research in order to find similarities and differences between two or more periods of history.</p> <p>Suggest why historical information may differ from various sources.</p>	<p>Children have already learnt about other ancient civilisations: Maya (Y5), Egyptians (Y4), and Romans (Y3) and considered how these civilisations have impacted upon modern society.</p> <p>Children have a good grasp of chronology and can define B.C. (before Christ) and A.D. (Anno Domini).</p> <p>Children have an understanding of timelines and that periods in history overlap e.g. the Greeks and the Egyptians are not exclusive periods of history they overlap.</p>	
IMPORTANT FACTS	Key Question ?	WIDER LEARNING	
<p>Gods</p> <p>Aphrodite – Goddess of love, rising from the sea, enchanting anyone who sees her.</p> <p>Athena – Daughter of Zeus. Goddess of the city and farming. Her tree is the olive and the bird is the owl.</p> <p>Hades – Brother of Zeus and god of the underworld, ruling over the dead and god of wealth. He wears a helmet which makes him invisible.</p>	<p>Key Question: Who were they Ancient Greeks and how have they influenced the modern world?</p> <p>Debate Statement: The Ancient Greeks had the most culturally significant impact on modern society.</p>	<p>HOME LEARNING CHALLENGES</p> <p>Ancient Greece Timeline Activity: Children choose one event from the Ancient Greek timeline and then conduct their own research to find out more about it.</p> <p>Modern Greece Vs Modern UK: Children research and record details about the modern day countries of Greece and the UK.</p>	



World Book Day

As you may know, **World Book Day 2020** is almost upon us and – alongside reading being a focus in school – this year we are shaking things up! This year, instead of focusing on dressing up, we are looking in-depth at texts and at further developing a passion for books.

During the week, children across the school will all be reading the same text (to be revealed!).

On **Wednesday 4th March**, we are extremely excited to welcome Halifax-based author Brian Abram, who will be reading his newly published book to our pupils. Brian is a full-time wheelchair user and his books are called 'The Adventures of Grandad Wheels'. In Brian's book he tells hilarious stories of his silly adventures with his grandson, aiming to show that anyone in a wheelchair can have fun and be fun to be with.

Copies of Brian's book can be purchased on the day for the price of £6.99. All profits from the sales will go to two charities - BackUp and SIA (Spinal Injuries Association).

On **Thursday 5th March**, we will be hosting a **schoolwide book swap**. Children can bring in a used and read book from home, and we will be hosting a 'swap shop' for children to take home a book that is new to them. Children are also welcome to bring in something comfortable (e.g. a teddy bear, blanket) for additional '**cosy reading time**' to highlight the enjoyment of hearing a book being read aloud before bedtime.

Furthermore, anytime during the week, we are inviting children to bring into school a **Potato Book Character**. These fun characters – all made from a potato (ideas below and many more online!) - will be entered into a competition and a panel of judges will award prizes across school on Thursday.





So far this academic year, reading has been a real priority in school. We are over the moon to have supported our three youngest classes to all become library members following trips to Skircoat Green library. Our next step is for Key Stage 2 children to do the same at Central Library in Halifax – more details to follow.

World Book Day is always a really fun time at All Saints' and this year promises to be our best ever. We're looking forward to hearing your stories, filling your bookshelf with a pre-loved book and seeing your potato creations! Thank you to Mr Stuttard for organising this!

Becoming Courageous Advocates LGBT Week

During LGBT week, we shared a variety of storybooks across school. These books highlight just how different and varied families can be whilst simultaneously identifying that it isn't a particular set of people that make a family - LOVE makes a family.

In KS2, we explored this theme further through Stonewall materials and resources. We watched films that deepened the children's understanding of the issues prejudices can cause when families don't fit the 'traditional' image.

To end our fantastic week, we all gathered to participate in a Pride Walk. This allowed the children to share and show their flags and banners, as well as being an opportunity to reflect on the importance of the week. The school was a blaze with colour as we all dressed brightly. Please see below our school's 'Wall of Love'. Each class had an opportunity to add their thoughts and ideas.

Our KS2 children quoted:

"LGBT week is important because it's an opportunity to celebrate everybody's differences and the things that make them special."

"I think LGBT week is important because people should be able to love whoever they want to and feel accepted."

"LGBT week is important because we can learn about other people's families and that all you need is love to make a family."



Staffing

Mrs Broadley (School Business Manager), Mrs Farnell (Assistant School Business Manager) and Mrs Pinder (Teaching Support Assistant – Year 1) will join the All Saints' team after half term. We will then be at full capacity again and hopefully you will feel this with more access to the office and hopefully see some improvements in some of the things we do.



Vicky Broadley

School Business Manager



Sarah Farnell

Assistant School Business Manager

Friends of All Saints

We would like to thank the amazing team that make up the Parent, Teacher and Friends Association. The disco was another success and the innovative party games were a real treat for the children.

Christian Values at All Saints'

Our Value next half term is Compassion



Ephesians 4:32

Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.

Key Dates

4 March: Year 2 in for the Carbon Monoxide awareness workshop

4 March: Parent Coffee Morning

Weekly each Thursday: Chance to shine - Cricket coaching for Y5 & Y6

11 March: Forensic Science workshop - whole school

25 March: Governor Morning in school

Keeping Our Children Safe

If you have any concerns If you have any concerns or worries about the safety or well-being of a child, do not hesitate to contact Mrs Watson, Mrs Dumbreck, Mr Stuttard on 01422 367140 or email: admin@allsaints.calderdale.sch.uk

All Saints' CE VA Junior And Infant School
Let it Shine

Our priority is that **ALL** children and adults feel safe and happy in our school.

If you do not feel safe or you are worried about someone else, speak to an adult you trust.

NSPCC HELPLINE
0800 800 5000
help@nspcc.org.uk

Mrs Watson, Mr Stuttard and Mrs Dumbreck are responsible for keeping everyone safe in our school.

Please speak to them if you have any worries or concerns.

Term Dates 2019/20

Also available on our website

Autumn 2019:

School reopens – Tuesday 3rd September

School closes for half term – Friday 25th October

School reopens – Monday 4th November

School closes for end of term – Friday 20th December

Spring 2020:

School reopens – Tuesday 7th January

School closes for half term – Friday 14th February

School reopens – Monday 24th February

School closes for end of term – Wednesday 8th April

Summer 2020:

School reopens – Monday 20th April

May Day (VE Day) – Friday 8th May

School closes for half term – Friday 22nd May

School reopens – Monday 8th June

School closes for end of term – Friday 17th July

Training days:

Monday 2nd September

Monday 6th January

Thursday 4th June (disaggregated)

Friday 5th June (disaggregated)

Monday 20th July

Term Dates 2020 - 2021

Training day - Monday 7th September 2020

Tuesday 8th September to Friday 23rd October 2020 - 7 Weeks

Half term – 1 week

Monday 2nd November to Friday 18th December 2020 - 7 Weeks

Christmas holidays – 2 weeks

Monday 4th January to Thursday 11th February 2021 - 6 Weeks

Training day - Friday 12th February 2021

Half term - 1 week and 1 day (including training day)

Monday 22nd February to Thursday 1st April 2021 - 6 Weeks

Easter holidays -1 week and 1 day (Good Friday)

Monday 12th April to Friday 28th May 2021 - 5 Weeks

Half term – 2 weeks

Monday 14th June to Thursday 23rd July 2021 - 7 Weeks

Summer Holidays

Training day - Friday 24th July 2021

Training day - Monday 26th July 2021

Training day - Tuesday 27th July 2021